

4-H MOTTO – TO MAKE THE BEST BETTER
DEANNA GALL -TURNER COUNTY 4-H ADVISOR
Vision Statement

South Dakota 4-H empowers youth to become self-reliant, contributing and productive members of society.

4-H Ages (As of January 1, 2020)

Clover Bud: 6 or 7 years old

Beginner: 8-10 years old

Junior: 11-13 years old

Senior: 14-18 years old

Extension Office Phone: 297-3112

Project Forms available at

<https://extension.sdstate.edu/south-dakota-4-h/competitions-state-fair/state-fair>

4-H Dress Code

Exhibitors are required to be neatly and appropriately dressed when exhibiting livestock in the show ring or at a 4-H sanctioned event. 4-H exhibitors should wear neat, clean suitable clothing to uphold the image of the 4-H organization. 4-H'ers will wear a 4-H t-shirt while in the show ring or participating in the premium sale. Long, dark colored jeans or pants should be worn. No commercial advertising of any sort may be on clothing or the equipment in the show ring, except in cases where shirts are sponsored and/or provided for dress code purposes. Wear closed-toed shoes when exhibiting livestock for safety purposes. Shoes must encase the entire foot and fit up to or beyond the ankle. 4-H dairy exhibitors should wear white or black pants and hard soled shoes with a closed toe. There should be no spaghetti strapped shirts worn in the 4-H lunch stand or the show ring. 4-H t-shirts are encouraged to be worn while working in the 4-H lunch stand.

If you need accommodations for a disability to fully participate in this program, please contact the Turner County Extension Office.

4-H Exhibits – Entered and Judged
Subject to change

PLEASE READ YOUR 4-H NEWSLETTERS AND CHECK YOUR EMAIL FOR THE MOST UP-TO-DATE INFORMATION!

All Display Exhibits

Enter August 16: 5-7 p.m., August 17: 8 – 9 a.m.

Judged: August 17 at 9 a.m.

Companion Pet Show: August 16; 3 p.m.

Horse: Judged June 27

Poultry:

Entered August 16: 2-4 p.m., August 17: 8 – 9 a.m.

Judged: August 17 at 1 p.m. 4-H followed by open class

Rabbits:

Entered: August 16: 2-4 p.m. August 17; 8 – 9 a.m.

Judged: August 17; **showman ship at 4 p.m.; 4-H show at 5 p.m.;**

Livestock Judged:

Dairy Goats: Monday, August 17 at 9 a.m.

Dairy: Monday, August 17 at 10 a.m. (approximately)

Sheep: Tuesday, August 18 at 8 a.m., market sheep first

Meat Goats: Tuesday, August 18 at 3 p.m. (approximately)

Swine: Wednesday, August 19 at 8 a.m.

Beef: Wednesday, August 19 at 1 p.m.

4-H exhibits are released at 9 p.m. on Thursday, August 20th.

Exhibits going to the South Dakota State Fair must be entered by August 11th.

COMMUNICATIONS (PUBLIC PRESENTATIONS)

PREMIUMS: P - \$7.00 B - \$5.00 R - \$3.00 W - \$2.00

- Demonstration – Individual or Team
- illustrated Talk – Individual or Team
- Project Why – Individual or Team
- Public Speaking

SPECIAL FOODS

P - \$7.00 B - \$5.00 R - \$3.00 W - \$2.00

FASHION REVUE

Beginner, Junior and Senior

Constructed Outfit (Fashion Revue)

P - \$12.00 B - \$10.00 R - \$8.00 W - \$6.00

4-H members must construct one or more garments that make up a complete outfit. The garment(s) should be well-constructed, fit well and complement the wearer. The constructed garment(s) should be the substantial part of the complete outfit.

Selected Outfit (Fashion Revue)

P - \$8.00 B - \$7.00 R - \$6.00 W - \$5.00

4-H members model a complete outfit that they have purchased to create a total look.

4-H EDUCATIONAL DISPLAYS AND POSTERS

NOTE: In addition to the information below, do not laminate educational displays and posters.

Educational Displays – Educational displays introduce viewers to a subject by illustrating an idea or fact. Educational displays are not posters; however, youth may use poster board. Educational displays require in-depth information on a topic. Displays may take the form of a three-dimensional object, scale model, a notebook, etc. Youth may produce exhibits in any appropriate medium (watercolor, crayon, ink etc.).

FYI: Size restrictions on educational displays are approximately 4 x 6 feet.

Educational Poster – Educational posters must be on 14 x 22-inch poster board with a vertical (portrait) or horizontal (landscape) orientation. Educational posters:

- may be done in any medium (watercolor, crayon, ink, etc.)
- utilize elements and principles of design; and/or
- have margins on four sides; except in artistic instances (e.g., a graphic representation of a road running off the edge of the poster).

Educational Displays/Posters General Information/Criteria

Educational Display and Educational Poster exhibits provide an opportunity for 4-H members to express views and ideas learned through their 4-H project work. These exhibits must/should (refer to the score card judging criteria descriptions):

- illustrate a single basic idea;
- catch viewers' attention long enough to introduce them to the subject; and/or
- impress viewers with a specific message and arouse a response.

NOTE: Some specific project areas include additional or specific requirements for educational displays and posters. Educational display and educational poster criteria in this section are superseded by specific rules in those project areas.

NATIONAL 4-H CURRICULUM

Curriculum books are available at <http://www.4-hmall.org>. These classes are not included in this book but can be found in the State 4-H Book.

CLOVER BUD PROJECT AREAS

Clover Buds can participate in any of the classes listed. You are limited to **3 entries** at the Turner County Fair. Please use this list for your entries. You can use this fair book for a guide for project ideas and where a project would be entered. No large animals can exhibited by a Clover Bud in 4-H.

- Clothing
- Dog
- Foods & Nutrition – Food Preservation Only
- ~~Clover Bud Specific Class – Snack Mix Exhibit 1 cup in a quart jar with a minimum of 3 ingredients; include recipe.~~
- Home Environment
- Horticulture
- Photography
- Poultry
- Rabbit
- Visual Arts
- Youth In Action
- Companion Animal
- Other

**ALL STATIC EXHIBITS WILL HAVE PREMIUMS OF
P - \$2 B - \$1.50 R - \$1 W - \$.50
UNLESS NOTED OTHERWISE.**

If you have an exhibit that holds sentimental value to you, you may want to consider exhibiting it as an educational display and writing about it. Include some pictures. Put the report in a 3-ring binder and exhibit it.

AEROSPACE & ROCKETRY

- Educational Display
- Educational Poster

Exhibits may include, but are not limited to: planets, galaxies and constellations, eclipses, earth rotation, aero flight, hot air balloons, kites, and water rockets.

Aerospace & Rocketry Display Exhibits

Please see the State 4-H Book for complete guidelines.

- General Aerospace and Rocketry Display Exhibit
This lot is for any project that does not fall under specific Aerospace and Rocketry Display Exhibit lots.
- Model Constructed Rockets

Seniors – First Year *ONLY* must do a Level 2 rocket

- Advanced Model Rockets (Skill Level Rocket 3 and above)
- Airplanes and Gliders
- Advanced Airplanes and Gliders
- Launchers, Jigs and Accessory
- Kites- Build Your Own
- Hot Air Balloons
- Smaller Plastic Water Rocket
- Water Rocket Launcher (Non-Commercial)
- Two-Liter Water Rocket

AUTOMOTIVE, SMALL & TRACTOR ENGINES

- Educational Display
- Educational Poster

See the State 4-H Book for project suggestions.

AUTOMOTIVE, SMALL & TRACTOR ENGINES

- Educational Display
- Educational Poster

Educational displays and poster exhibits may include, but are not limited to: safety and equipment and tools used in the repair of small engines and motors, identification of types of small engines and motors and their uses in the home and on the farm, diagnosis of engine problems and how to repair them, electrical components and circuitry of engines and motors, demonstrations of the workings of a mechanical system, restore, repair or modify an engine or drive system of a tractor or other machine, workforce opportunities in the repair and restoration of small engines and motors, history and evolution of engines and motors.

- General Automotive, Small & Tractor Engines Display Exhibit

This lot is for any project that does not fall under specific Automotive, Small & Tractor Engine Display Lots.

BEEF

- Educational Display
- Educational Poster

See the State 4-H Book for project suggestions.

Beef Display Exhibits

- General Beef Display Exhibit

This lot is for any project that does not fall under specific Beef Display Exhibit lots.

- New or Recycled Constructed Item

Exhibit may include, but are not limited to the following examples: rope halters, lead ropes, feed bunks, hot boxes for new born livestock, hay feeders, stands for grooming, etc.

BICYCLE

- Educational Display
- Educational Poster
- Bicycle Display Exhibit

This lot is for any project that does not fall under specific Bicycle Display Lots.

CHARACTER EDUCATION

- Educational Display
- Educational Poster

Exhibits may include, but are not limited to, the Six Pillars of CHARACTER COUNTS! - Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship and/or A person of character value within each pillar.

- General Character Education Display Exhibits

This lot is for any project that does not fall under specific Character Education Display lots.

CHILD DEVELOPMENT & FAMILY LIFE

- Educational Display
- Educational Poster

Exhibits may include, but are not limited to understanding the aging process, health and safety features, family trees, nutritional snacks for any age, journaling about development, family forum; family communication; and/or babysitting principles and rules.

Child Development Display Exhibits

- General Child Development Display Exhibit

This lot is of any project that does not fall under specific Child Development Display lots.

- Game, Puzzle, or Toy

Exhibitors make a game, puzzle or toy. The age and developmental stage of the child expected to use the toy is discussed on the exhibit entry form.

- **Let's Go Shopping for a Toy**

Shop for and make a comparative cost study of three toys including a description of how each toy contributes to the growth and development of a child; the age of the child expected to use each toy; and safety considerations for toy selections.

The exhibit is a file folder or two pieces of 8½ x 11-inch sized poster paper taped together which includes:

Score Card: Things to consider when buying this item listed in order of importance:

– Information Chart Comparison: Each toy's features, cost, safety, suitability for age of child, etc.

– Your Decision: List your choices in rank order with reasons for your choice.

-Illustrations: On pictures or sketches of the items, identify important features.

- **Choosing a Child's Story**

Choose a child's story and then describe how to present it effectively to children. Include illustrations showing actions. The exhibit that is a three-ring binder that is at least 8½ x 11 inches in size.

- **Making a Child's Garment**

Exhibitor makes a child's garment that includes at least one self-help feature suitable for children under the age of five. Identify all self-help features on the exhibit entry form.

- **Kit with 5 Activities**

Make a kit of five activities that enhance a child's development. Exhibitors must make three of the activities; may purchase two of the activities, and should put activities in a suitable container for carrying. *On the exhibit card, indicate the age of the child expected to benefit from the activity and how the activity contributes to the child's development.*

- **Original Story, Poem, or Song**

Write an original story, poem, or song that is appropriate for a child of a specific age and display it on a poster or in a frame or book. On the back of the exhibit, indicate the age of the child the story, poem or song is intended for.

- **Party Activity Plan**

Develop a party activity plan for children age four or older; carry out the party plan and document the results. The exhibit is a three-ring binder that is at least 8½ x 11 inches in size.

- **Let's Go Shopping for Toy/Equipment**

Shop around for infant toys or equipment and make a comparative cost study of at least three items that includes a description of how each item contributes to the growth, development and safety of an infant. The exhibit is a file folder or two pieces of 8½ x 11-inch sized poster paper taped together which includes:

- Score Card: Things to consider when buying this item in order of importance.
- Information Chart Comparison: Based on the score card set up.
- Your Decision: List your choices in rank order with reasons for your choice.
- Illustrations: On a picture or sketch of your first choice, identify features.

- **Child Development Senior Project**

Self-determine a project and exhibit in a three-ring binder that is at least 8½ x 11 inches in size. **EXAMPLES:** Journal, Trainer in a Babysitting Class, Special Foods, Child Finger Printing and Video Identification, Latchkey Program, Helping Hand, Block Mother, Crisis Hotline, Drug Prevention, Homelessness and career related areas.

- **Make a Toy**

Make a toy from discarded materials (detergent bottles, denim, socks, fabric of any kind, egg cartons, metal, etc.) from your home. Youth cannot purchase the primary material used to make the toy. Critical

issues for youth to consider are age-appropriateness and safety for children.

Babysitting Class Display Exhibits

- **Babysitter's Training Course from the American Red Cross**

Contact your local American Red Cross chapter to enroll. Youth complete the course and are certified. The exhibit is a journal of what you learned.

- **Babysitting Course (Other than the American Red Cross)**

Complete a babysitting course offered by a city recreation department, the SDSU Extension, hospital, YMCA or another organization. Exhibit is a journal of what you learned and information you have learned and/or tried from *Kids on the Grow*.

- **Red Cross Babysitting First Aid Kit**

Create an American Red Cross Babysitting First Aid Kit (find information in the Red Cross Babysitter's Handbook.)

- **Babysitting Kit**

Create a babysitting kit that includes a carrying case (made or purchased), five age-and developmentally appropriate toys including books (made or purchased); a contents list with a description and how to use each item. Indicated on the entry form what age group it was developed for: Infant (up to age 1), toddler (ages 1-3), preschool (ages 3-5; school age (ages 5-8).

CITIZENSHIP

- **Educational Display**

- **Educational Poster**

4-H members may make displays and posters using 4-H Citizenship literature or they may exhibit their Public Adventures Curriculum notebooks. Exhibits may include, but are not limited to community service, volunteering, CHARACTER COUNTS!, sportsmanship, stewardship, political action.

- **General Citizenship Display Exhibit**

This lot is for any project that does not fall under specific Citizenship Display Lots.

CLOTHING & TEXTILES

- **Educational Display**

- **Educational Poster**

See the State 4-H Book for project suggestions.

Clothing and Textiles Display Exhibits

All clothing exhibits require a special entry form available at the Turner County 4-H Office or online. On the inside of the garment, tape a label with the 4-H member's name, County and ID number. All clothing must come to the State Fair on suitable hanger(s) for the garments displayed.

Constructed Clothing Display Exhibits

P - \$7.00 B - \$5.00 R - \$3.00 W - \$2.00

During the current program year, 4-H members may make garments for themselves or someone else. *On the entry form, list the fiber content, age/gender of the wearer, cost of the fabric, notions and care instructions.*

- **Blouse or shirt**

- **Skirt or jumper**

- **Vest**

- **Dress**

- **Shorts, pants, culottes, or other one-piece garment with a crotch seam**

- **Jacket, coat or cape**

- **Outfit of two or more pieces**

- **Sleepwear, robe or swimwear**

P - \$3.00 B - \$2.00 R - \$1.50 W - \$1.00

- **Accessory, using fabric**

Youth may sew or use other construction techniques to make accessories. ***Mount small items on a 5 x 7-inch piece of poster board and put it in a zip top bag.*** Accessories may be: **Fashionable** — important for hats, hatbands, scarves, ties, belts, hair accessories, and handbags; **Functional** — backpacks, duffel bags, tote bags and aprons serve a specific function (durability of the item is more important than coordination).

Selected Clothing Display Exhibits

Premium: P - \$5.00 B - \$4.00 R - \$3.00 W - \$2.00

The objectives of the Selected Clothing classes are to promote informed consumer buying from retail or secondhand stores; learning how to coordinate garments and accessories; and evaluation of fit and quality of ready-to-wear garments.

- **Selected Outfit**

Outfits for this exhibit may be new, used or a combination of both. The selected outfit should be well-constructed; fit the wearer; reasonably priced for the use and type of garment; well-coordinated; and accessorized appropriately.

FYI: Selected Outfit exhibits must include a complete outfit; that is one or more garments that are combined to create a total look. Exhibit the garments (no accessories) on a suitable hanger(s) with a full-length color photo of the person wearing the outfit and the appropriate entry form. Entry forms are available from the 4-H Office or online.

- **Recycled Garment**

This Recycled Garment exhibit requires two clear and accurate photos (before and after); and a two-page entry form which is available from the 4-H Office. For this exhibit, youth change a clothing item to make it more useful or fashionable. Examples include: altering a ready-made garment to improve fit; combining new fabric with a ready-made garment to create a new garment; modifying a garment to better suit the needs of a disabled or elderly person; modifying a garment to make it safer to wear for its intended purpose; cutting a new garment from the fabric of an old garment; repairing a garment to return it to use.

Premiums: P - \$3 B - \$2 R - \$1.50 W - \$1

- **Constructed Doll Clothes – County Only Class**

Construct an outfit for your Barbie, American Girl, Cabbage Patch or any other doll. Do not exhibit on doll.

COMMUNICATIONS

- **Educational Display**
- **Educational Poster**

Youth may interpret verbal and nonverbal information, develop effective public speaking skills, enhance written and verbal communication, defend a point and design a presentation.

- **General Communications Display**

This lot is for any project that does not fall under specific Communications Display Lots.

COMMUNITY SERVICE

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to, individual and club community service activities, academic learning projects with a reflective report summarizing the learning service experience and outcomes.

- **General Community Service Display Exhibits**

This lot is for any project that does not fall under specific Community Service Display Lots.

COMPANION ANIMAL

(Formerly cats and pets – small animal)

- **Educational Display**
- **Educational Poster**

See the State Fair Book for project suggestions.

Pets Display Exhibits

- **General Companion Animal Display Exhibit**

This lot is for any project that does not fall under specific Companion Animal Display Lots.

- **Emergency Pet Supply Kit**

Create an emergency care kit for your pet and place all essential items in a sturdy container (duffle bag, backpack or plastic container) that you can easily carry.

- **Pet Ownership**

The pet ownership exhibit is for you who have animals that are not included in the Live Animal Exhibits, with the exception of cats. In order to complete the pet ownership exhibit, youth must fill out the Ownership and care of your pet form that can be found at <http://extension.sdstate.edu>. The form will ask you to document what it is like to be a pet owner. This will include questions about how you feed and care for your pet, what type of environment or habitat your pet needs to survive, costs, etc.

In addition, youth must exhibit a visual representation of their pet and/or what it means to own their pet. For example, a fish owner might create a picture of a fish tank and label the parts of it or a turtle owner might draw a picture of their turtle.

COMPUTERS & TECHNOLOGY

- **Educational Poster**
- **Educational Display**

Computers & Technology Display Exhibits

A Computer Project Summary Sheet must accompany each exhibit. It is available at the Extension Office or online.

- **General Computer and Technology Display Exhibit**

This lot is for any project that does not fall under specific Computer and Technology Display lots.

- **Spreadsheet or Database Application**

Build an exhibit using pre-made templates, templates you have developed or write a stand-alone application.

- **Computer Program – Block Based**

Create a block based program using Scratch, Code studio, Alice or another graphic programming language of your choice.

- **Computer Program – Text Based**

Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 4 skills for beginner and intermediate projects and 8 skills for senior projects.

- **Website**

For the exhibit, create a poster with a printout of your website's main or home page, a listing of techniques used (frames, Java, etc.), the purpose of the site and the working Universal Resource Locator (URL). Judges will review the poster and the website. Include all of the website's pages on a flash (aka thumb or USB) drive or a re-writable CD.

- **3D Design**

Exhibit a simple 3-D rendered design using Computer Aided Design (CAD) Software such as Tinker CAD or Inventor. The

may not be based on already existing 3-D models. It must also be printable. Drawing must be printed and placed in a folder for display and judging.

- **3D Printed Design First Year Only**

Exhibit a simple 3-D printed object. The 3-D printed object may be based on already existing 3D models. It must be 3-D printed. In addition, original design files must accompany each exhibit in addition to any necessary citations.

- **3D Printed Design**

Exhibit a simple 3D printed object. The 3D printed object must NOT be based on already existing 3D models. It must be 3D printed. In addition, original design files must accompany each exhibit in addition to any necessary citations.

- **3D Printed Clover – Special Project**

Using Computer Aided Design (CAD) Software such as Tinker CAT or Inventor youth develop a 3D 4-H Clover design. Original design files must accompany the final printed product. The 3D 4-H Clover designs must:

- Be freestanding
- Consist of 2 or fewer pieces
- Be repeatable
- Be scalable

CONSERVATION & NATURAL RESOURCES

- **Educational Display**
- **Educational Poster**

Exhibits may include but not limited to: ozone layer, water, air or soil pollution, noise pollution, water disposal, vandalism, litter, garbage disposal, recycling, hazardous waste disposal, deforestation, community health, safety.

- **Conservation and Natural Resources Display Exhibits**

This lot is for any project that does not fall under specific Conservation and Natural Resources Display Lots.

CONSUMER EDUCATION

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

- **Let's Go Shopping**

(Cross-referenced with Home Environment) Exhibits may include but are not limited to: price comparisons or comparisons of product features or services; how to use web resources to obtain information; and/or -how to achieve efficiencies in the home.

- **General Consumer Education Display Exhibit**

The lot is for any project that does not fall under specific Consumer Education Display lots.

CULTURAL EDUCATION, INTERNATIONAL STUDY & EXCHANGE PROGRAMS

See the State 4-H Book for project suggestions.

- **Educational Display**
- **Educational Poster**
- **General Cultural Education, International Study & Exchange Programs Exhibit**

This lot is for any project that does not fall under specific Cultural Education, International Study & Exchange Programs Display lots.

DAIRY CATTLE

- **Educational Display**

- **Educational Poster**

See the State 4-H Book for project suggestions.

- **General Dairy Cattle Display Exhibit**

This lot is for any projects that does not fall under specific Dairy Cattle Display lots.

Dairy Cattle Display Exhibits

- **New or Recycled Constructed Item**

Exhibit may include, but are not limited to the following examples: rope halters, lead ropes, feed bunks, hot boxes for newborn livestock, hay feeders, stands for grooming items, etc.

DOGS, DOG OBEDIENCE & DOG AGILITY

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Dog Display Exhibits

- **General Dog Display Exhibit**

This lot is for any project that does not fall under specific Dog Display Lots.

- **Emergency Pet Supply Kit**

Create an emergency care kit for your pet and place all essential items in a sturdy container (e.g., duffel bag, backpack or durable plastic container) that you can carry easily.

DRAMA & THEATRE ARTS

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

- **Drama & Theater Arts Display Exhibits**

This lot is for any project that does not fall under specific Drama & Theatre Arts Display lots.

ECONOMICS, BUSINESS & MARKETING

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

- **General Economics, Business & Marketing Display Exhibit**

This lot is for any project that does not fall under specific Economics, Business & Marketing Display lots.

ELECTRICITY

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Electricity Display Exhibits

- **Electrical Heating Device or Application.**

Exhibits may include, but are not limited to, safe wiring, recycling, and custom lengths.

- **Lighting**

Exhibits may include, but are not limited to, lamps, work area lighting, special lighting, trouble light, etc.

- **Lighting - No Lamps**

Exhibits may include, but are not limited to, work area lighting, special lighting, trouble lights, etc.

- **Wiring and Switches**

Exhibits may include, but are not limited to, circuit boards, three-way switches, electro-magnets, etc.

- **Power**

Exhibits may include, but are not limited to, electric motors,

motorized equipment, etc.

- **Electronics & Communications**

Exhibits may include, but are not limited to radios, buzzers, intercoms, amplifiers, etc.

EMBRYOLOGY

- **Educational Display**

- **Educational Poster**

See the State 4-H Book for project suggestions.

- **General Embryology Display Exhibit**

This lot is for any project that does not fall under specific Embryology Display lots.

ENERGY FOR FARM, HOME & TRANSPORTATION

Farm Energy

- **Educational Display**

- **Educational Poster**

Exhibits may include, but are not limited to, the study of energy usage on a farm or methods for reducing energy usage on a farm.

- **General Farm Energy Display Exhibit**

This lot is for any project that does not fall under specific Farm Energy Display lots.

Home Energy

- **Educational Display**

- **Educational Poster**

Exhibits may include, but are not limited to, the study of energy usage in the home or how families can conserve energy in their homes and the resulting lifestyle adjustments.

- **General Home Energy Display Exhibit**

This lot is for any project that does not fall under specific Home Energy Display lots.

Transportation Energy

- **Educational Display**

- **Educational Poster**

Exhibits may include, but are not limited to, energy usage for various types of transportation, methods for reducing energy usage during transportation, and new energy sources for vehicles.

- **General Transportation Display Exhibit**

This lot is for any project that does not fall under specific Transportation Display Lots.

Wind Energy

- **Educational Display**

- **Educational Poster**

Exhibits may include use of wind energy, production of wind energy, benefits of wind energy production, usefulness of wind energy to the economy, environment and energy supply.

- **General Wind Energy Display Exhibit**

This lot is for any project that does not fall under specific Wind Energy Display Lots.

NORTHWESTERN ENERGY – SPECIAL PROJECT UNDERGROUND UTILITIES

See page 66 of the State Fair Book for Specific information.

- **Educational Display**

- **Educational Poster**

Educational Displays and Poster Exhibits may include but are not limited to: how or where underground utilities are located, practices for utilizing 811 services, or underground utility network intricacy.

Northwestern Energy – Special Project Underground Utilities Display Exhibits

- **Underground Utility**

Exhibits include three dimensional models that illustrate where various types of underground utilities (electricity, natural gas, water, phone, water, phone, other) may be found in a real-world setting. Exhibits should be at least 2' X 4' but no larger than 4' X 8'.

In addition to your model, include an informational document with the following:

- Information on 811, and how this model illustrates the importance of calling before you dig.
- Identify the types of utilities found in the model utilizing the 811 color system (orange – telephone cable; green – sewer; yellow-gas; blue – water; red – electricity.)

- **Utility Locator Robot Model**

Information on 811, and how this model illustrates the importance calling before you dig.

How was the robot controlled? (Is it autonomous? Is there a remote? Or other details.)

- What challenges existed in the creation or what design elements would you/have you adjusted to make it more functional?
- What types of utilities can be identified with your robot?

Select displays, posters and exhibits will be chosen by NorthWestern Energy to receive an award. Additionally, Award winning items will be incorporated into NorthWestern Energy's trade booth exhibit and will travel with NorthWestern Energy for a year at which point it will be returned to the youth.

ENGINEERING

- **Educational Display**

- **Educational Poster**

See the State 4-H Book for project suggestions.

- **General Engineering Display Exhibit**

This lot is for any project that does not fall under specific Engineering Display Lots.

- **Engineering Model**

See the State 4-H Book page 64 for specific guidelines.

- **Popsicle Bridge**

Dimensions

The bridge must span 500 mm, be more than 100 mm wide and 200 mm high, and protrude no more than 50 mm below the bottom of the bridge deck (where the car rolls). The bridge must also be free from support by 30 mm on each side. The bridge deck must be covered in construction paper to allow a "Matchbox" or "Hot Wheels"-sized car to roll across.

Construction Requirements

1. The bridge must conform to *Dimensions* described previously.
2. The completed bridge is to contain a maximum of 100 "Popsicle" sticks (113 mm long; 10 mm wide, 1½ mm thick) joined together with all-purpose, non-toxic glue. **NOTE:** "Crazy" and industrial type glues are not permitted; neither are pins or clamps.
3. "Popsicle" sticks may be cut.
4. A "Matchbox" or "Hot Wheels"-sized car is approximately 3½ cm wide and 2 cm high.

Helpful Hints

Give yourself plenty of time; don't wait until the last minute to build your bridge. The glue needs at least 24 hours to dry and is stronger when allowed to dry for two days or longer. Also, wood joints are always stronger when clamped tightly while the glue dries (try using big paper clips to clamp the sticks together — you must remove clamps before displaying).

Even though a "Popsicle" stick bridge is much smaller, the same principles apply. **FYI:** The most important part is not the deck; rather, it is the steel or concrete structure supporting the deck.

For bridge ideas, look at real bridges; especially railway truss bridges. Also study these bridges: Port Mann Bridge, the Second Narrows Bridge, and the Queensborough Bridge.

FYI: The Lions Gate Bridge and the Alex Fraser Bridge are not good examples to follow for this project because these bridges rely on cables.

See the State 4-H Book for more information.

ENTOMOLOGY & BEES

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Entomology Display Exhibits

- **General Entomology & Bees Display Exhibit**

This lot is for any project that does not fall under specific Entomology & Bees Display Lots.

See the State 4-H Book for project specifics.

- **1st Year Collection**

15 different insects, identified and labeled, from a minimum of three different orders

- **2nd Year Collection**

25 insects, identified and labeled, sorted by order with a minimum of five orders represented.

- **Large Diverse Collection**

50 or more insects, identified, labeled and sorted by order with a minimum of eight orders represented.

- **Order Collection**

20 – 30 insects from one order, identified and labeled.

- **Topical Collection**

15 – 20 insects identified and labeled, with a written or visual discussion of an associated topic (water-loving insects, crop pests, etc).

- **Bees**

The study of bees as pollinators, including effects of diseases and environmental issues such as use of pesticides; economic impact of raising bees, building of hives, extraction of honey, honey production, training to become a beekeeper, etc. and nutritional and health information aspects of honey consumption.

ENTREPRENEURSHIP

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

- **General Entrepreneurship Display Exhibit**

This lot is for any project that does not fall under specific Entrepreneurship Display Lots.

FIRST AID (HEALTH)

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to, a notebook on medical emergencies topics such as contacting emergency

personnel, using slings or bandages, improvising during emergency situations, treating burns or stopping bleeding, taking vital signs (temperature, pulse, respiration).

For a list of items to include in the various first aid kits below, refer to the *4-H First Aid & Health Project: Project Exhibiting Guidelines*. This is available from the Extension Office.

First Aid Kits

Brand names of contents must be visible on first aid items for medical clarification. Place all items in a durable, water-resistant container that is labeled "First Aid" on the outside. To the inside of the lid, attach an inventory list of the contents (if known, label each item with its purchase and expiration date) and a list of emergency numbers.

- **First Aid — Basic Kit**

Create a basic first aid kit for your home, garage, workshop or other living space.

- **First Aid - Advanced Kit**

Create an advanced first aid kit for your home, garage, workshop or other living space. Advanced first aid kits include the contents of basic first aid kits plus additional items.

- **Vehicle First Aid Kit**

Vehicle first aid kits are stored in the passenger compartments of automobiles, combines, tractors, all-terrain vehicles, boats or campers.

- **Farm and Outdoor First Aid Kit**

Create a farm and outdoor first aid kit that includes items in the basic, advanced and vehicle first aid kits contents plus additional items needed for particular situations.

- **Vehicle Winter Survival Kit**

Winter survival kits are generally stored inside vehicles in case occupants are stranded in a winter storm or blizzard. It is recommended that people keep winter survival kits inside the passenger compartment vehicles rather than the trunk so items are always accessible.

- **Sports First Aid Kit**

Create a sports first aid kit to help with common injuries that may occur during physical activity and/or sports. Place contents in a fanny pack or small backpack.

- **Summer Emergency Kit**

Create a summer emergency first aid kit for injuries that typically occur when people are outdoors and away from home or their vehicles during warm weather. Place contents in a heavy-duty backpack.

- **Disaster Kit (Emergency Preparedness)**

A disaster kit contains items individuals or families need for emergency conditions caused by natural occurrences (e.g., tornado, fire or ice storm) or man-made events (bomb threat, chemical spill or act of vandalism). The container and selection of items is up to the exhibitor. Family or group disaster kits must have a sufficient quantity of items for each person. Include a description of the disaster kit's purpose and an inventory list of contents.

First Aid Reports

For a detailed description of the various types of first aid reports, refer to the *4-H First Aid & Health Project: Project Exhibiting Guidelines*.

- **4-H First Aid Project Report**

Write a story or report on how you used the 4-H first aid kit you assembled within the past three years.

- **First Aid Workshop Presentation Report**

Describe a first aid presentation you have given to your 4-H club, your class at school or another club or group.

- **First Aid Investigations Report**

Read stories or articles about first aid, interview medical professionals or take a tour of a medical facility. Describe what you learned from your readings, interviews and/or tour.

- **Career Aspirations Report**

Describe your goals and plans to achieve your career objectives as a nurse, medical doctor, health science research, CPR instructor or EMT.

- **Emergency Pet Supply Kit**

Create an emergency care kit for your pet and place all essential items in a sturdy container (e.g., duffel bag, backpack or durable plastic container) that you can carry easily.

FITNESS & SPORTS

- **Educational Display**

- **Educational Poster**

Exhibits may include, but are not limited to, the study of the history and purpose of physical fitness and sports, economic impact of sports.

- **General Fitness & Sports Display Exhibit**

This lot is for any project that does not fall under specific Fitness & Sports Display lots.

FOOD PRESERVATION

- **Educational Display**

- **Educational Poster**

Exhibits may include, but are not limited to history of food preservation, various methods of food preservation including equipment, foods that dry best, length of time and temperature to dry correctly how to detect spoilage.

Food Preservation Display Exhibits

Preserved Food:

-If food safety is a concern, judges reserve the right not to taste and/or judge a food preservation item.

-Contact the Extension Office for materials, current processing methods, and altitude time tables for preserving fruits and vegetables.

-Tomatoes are classified as a fruit or vegetable.

-Fill and seal one standard clear glass quart, pint or half-pint jar with a standard lid. For protection, attach and tighten a clean screw band. 24 ounce Ball jars may be used for pickled asparagus and taller products, but must follow processing for quart size.

-Include the current Food Preservation Exhibits Entry Form with *the altitude classification, the recipe, and the source of the Recipe*

****If you are using a packet (i.e. Mrs. Wages or Ball), staple the empty packet to the entry form.**

****Dried Meat – No Exhibits:** Because of the variation in density and thickness of slices, there are no standard processes or method for drying and storing dried meat that ensures a safe, edible product.

Fruit and Vegetables:

Refer to the USDA *Complete Guide to Home Canning*, 2015 Revision, Agriculture Information Bulletin No. 539 on the National Center for Home Food Preservation website, http://www.uga.edu/nchfp/publications/publications_usda.html.

Jams, Jellies and Preserves:

-Contact the Extension Office for current processing methods and altitude time tables for jams, jellies and preserves.

-Use recipes from current and reliable sources.

-Fill and seal one standard clear glass pint, half-pint or 4 ounce jar with a standard lid.

-Refer to the USDA *Complete Guide to Home Canning*, 2015 Revision, Agriculture Information Bulletin No. 539 on the National Center for Home Food Preservation website, http://www.uga.edu/nchfp/publications/publications_usda.html.

NOTE: Recipes using flavored gelatin as an ingredient are not acceptable.

Meat:

-Refer to the USDA *Complete Guide to Home Canning*, 2015 Revision, Agriculture Information Bulletin No. 539 on the National Center for Home Food Preservation website, http://www.uga.edu/nchfp/publications/publications_usda.html.

-All meat, poultry and fish must be pressure canned.

Pickles:

-Contact the Extension Office for current processing methods and altitude time tables for pickles.

-Use recipes from current and reliable sources.

-Refer to these guides and bulletins:

-USDA *Complete Guide to Home Canning*, 2015 Revision, Agriculture Information Bulletin No. 539 on the National Center for Home Food Preservation website, http://www.uga.edu/nchfp/publications/publications_usda.html.

-Refer to North Dakota State University Cooperative Extension Service, *Making Pickled Products*, July 2010, Bulletin FN-189.

Salsa – Fruit or Vegetable:

Contact the Extension office for approved recipes, current processing methods and altitude time tables for salsa.

Tomatoes:

-Process ripe or slightly under-ripe tomatoes in boiling water bath or pressure canner according to USDA *Complete Guide to Home Canning*, 2015 Revision, Agriculture Information Bulletin No. 539 on the National Center for Home Food Preservation website,

http://www.uga.edu/nchfp/publications/publications_usda.html.

-Do not can the fruit of overripe, decayed or frostbitten tomatoes. Use overripe tomatoes immediately or freeze.

Dried Food:

In a clear or dark plastic or glass container, place a minimum of ½-cup of the dried product (in case of leather, ½-cup equivalent).

-Contact the Extension Office to obtain the exhibit entry form and score card and for information on drying foods.

-Include the completed exhibit entry form, score card and recipes for leather.

Herbs:

Refer to University of Illinois Cooperative Extension Service, *Harvesting and Drying Herbs*, NRES-VC-31-97, at: http://web.aces.uiuc.edu/vista/pdf_pubs/DRYHERBS.PDF.

Food Preservation Exhibits

- **Dried Fruits**
- **Dried Herbs**
- **Dried Vegetables**
- **Fruit and/or Vegetable Leather**

Fill and seal one standard clear glass quart, pint or half-pint jar with a standard lid for classes listed below.

- **Fruit Jelly, Jams and Preserves**
- **Fruit**

- o **Meat**
- o **Pickles**
- o **Vegetables**
- o **Salsa — Fruit or Vegetable**

FOOD SAFETY

- o **Educational Display**
- o **Educational Poster**

Exhibit topics may include, but are not limited to: safe food temperatures, power outages, sanitation, concession stand operation, food-borne illnesses, and food allergies.

FOODS & NUTRITION

Use <http://www.choosemyplate.gov/> for information on Food Groups and to access the Dietary Guidelines for Americans 2015.

- o **Educational Display**
- o **Educational Poster**
- o **Educational Display about Soy**
- o **Educational Poster about Soy**

Exhibits may include, but are not limited to: how to use the food guide pyramid, nutritional requirements for different age groups, role of different ingredients in a recipe especially baked goods, food safety, and shopping for food.

o **Junior Menu**

Create a 14 x 22-inch poster illustrating and listing a one-day menu for you. Include your age on the front of the poster.

o **Senior Menu**

Create a 14 x 22-inch poster illustrating and listing a one-day menu for you (including meals and snacks) that emphasizes vitamins A, C, calcium and fiber.

- Illustrate one meal with a color picture.
- Underline foods high in the vitamins, minerals and fiber:
- calcium with blue
- vitamin A with green
- vitamin C with red
- fiber with yellow
- On the front of the poster, include a color code legend and your age.

o **Junior Poster**

Create a 14 x 22-inch picture poster of the daily food guide showing the five food groups and the amount of each required per age group. Include your age on the front of the poster.

o **Senior Poster**

Create a 14 x 22-inch picture poster that teaches good nutrition beyond basic food groups for youth your age. Include your age on the front of the poster.

EXAMPLES:

- good snack selections
- calorie and/or fat comparisons
- nutrition and athletics
- allergies
- dietary guidelines for special diets

Breads

- o **Educational Display**
- o **Educational Poster**

Exhibits may include, but are not limited to:

- nutritional benefits of breads, cereal, rice, and pasta
- how a leavening agent works
- formation of gluten
- varieties of grains

Dairy Foods

- o **Educational Display**
- o **Educational Poster**

Exhibits may include, but are not limited to: description of all the food in the dairy group, nutritional importance of dairy goods, principles of cooking with dairy foods, food safety issues when using dairy foods, and how cheese is made.

Foods and Nutrition Display Exhibits

If food safety is a concern, judges reserve the right not to taste and/or judge foods and nutrition items. Food exhibits are exhibited on a paper plate sealed in a clear plastic bag (one that closes with a zipper or a wire twist fastener). Do not use plastic wrap to cover plates of food.

staple the following to the plastic bag:

-entry form and the recipe on a 3 x 5 or 4 x 6-inch card with a list of ingredients and the preparation method.

NOTE: All cookies are baked.

FYI: Youth entering two exhibits in one class must have tried different learning experiences. **Families cannot exhibit out of the same pan!**

GENERAL	DEFINITION	APPROXIMATE PORTION SIZE
Cookies	<i>Pressed or Spritz</i> – dough is put through a cookie press <i>Moldees</i> – dough is rolled in a ball and pressed with a fork or another object (e.g., peanut butter cookies)	2 inches in diameter
Bars	Type of cookie made by baking batter in a sheet pan; then, cutting into portions	2 x 2 inches
Batter	Flour, liquid and leavening mixtures (eggs baked with steam can act as leavening)	N/A

NOTE: All exhibits in the classes below (no creams or custards) are baked and safe when stored at room temperature

o **Bars**

Made from batter; may have nuts. No frosting or layered bars. Three samples make up the exhibit along with the recipe card and the entry form.

o **Drop Cookies**

Made from dough; may have nuts. No frosting. Three samples make up the exhibit along with the recipe card and the entry form.

o **Molded Cookies**

Made from dough; may have nuts. No frosting. Three samples make up the exhibit along with the recipe card and the entry form.

o **Refrigerator Cookies**

Made from dough; may have nuts. No frosting. Three samples make up the exhibit along with the recipe card and the entry form.

o **Pressed Cookies**

Made from dough; may have nuts. No frosting. Three samples make up the exhibit along with the recipe card and the entry form.

o **Rolled and Cut Cookies**

Made from dough; may have nuts. No frosting. Three samples make up the exhibit along with the recipe card and the entry form.

o **Miscellaneous Bars– County Only Class**

Exhibit consists of 3 - 2" X 2" bars. Includes no bake bars, layered bars and any other bar that does not fit in the original lot. No frosting; may have nuts and must be safe when stored at room temperature. Must have recipe with exhibit..

Cakes (No Commercial Mixes)

o **Foam Cakes**

Only true sponge, chiffon or angel food cakes without shortening or leavening are acceptable. No frosting, glaze, or nuts. The whole cake

out of the pan, unpeeled, and on a paper plate makes up the exhibit along with the recipe card and the entry form.

- **Loaf Cake (Any Flavor)**

Use an 8- or 9-inch round or square pan or a Bundt pan to make a cake into a loaf. No frosting, glaze or nuts. The whole cake out of the pan with either the top or bottom side up on a paper plate makes up the exhibit along with the recipe card and entry form.

- **Soy Baked Goods**

Cookies, bars, cakes, breads, muffins, etc., using a combined minimum of ½ cup soymilk, soy flour, tofu or textured soy protein (soy granules). Exhibitors must follow safe food recommendations for baking temperatures. Exhibit on a paper plate in a sealed clear plastic bag with the recipe and entry form attached. Follow quantity guidelines for similar items under Foods and Nutrition or Breads.

- **Fun with Convenience Foods**

A convenience food baked differently than the original package instructions or a baked food item made with convenience equipment. No frosting or glaze. Originality is considered during judging. Food must be safe when stored at room temperature (no creams or custards). Exhibit on a paper plate sealed in a clear plastic bag with the recipe and entry form attached. Follow quantity guidelines for similar items under Foods and Nutrition or Breads. No dry snack mixes.

- **A Nutritional Situation.**

Exhibits can be menus, displays or 14 x 22-inch posters illustrating a way of solving a nutritional situation; includes a written summary describing why youth chose the topic. Booth space cannot exceed 28 x 28 x 16 inches. Youth may use charts, mobiles, models, etc. Exhibits are judged on content, eye appeal, interest and quality of work. Examples include: finger foods for a small child, dietary problems, feeding a child, serving a meal attractively, food and/or nutrition issues: obesity, food allergies, diabetes, heart conditions, acne, ulcers, etc.

- **Recipe Adaptation to Improve Nutrition.**

This class includes all recipes that have been adapted to improve the nutritional quality of food by increasing fiber and nutrients (protein, vitamin A, vitamin C or iron) and decreasing fats or oils. Contact the Turner County 4-H office to obtain the most current recipe adaptation worksheet. Completed worksheets must accompany exhibits. Exhibit the food item on a paper plate in a sealed clear plastic bag with the recipe and entry form attached. Follow quantity guidelines for similar items under Foods and Nutrition or Breads.

Bread Display Exhibits

If food safety is a concern, judges reserve the right not to taste and/or judge bread items. Food exhibits include: Items on a paper plate sealed in a clear plastic bag (one that closes with a zipper or a wire twist fastener). Do not use plastic wrap to cover plates of food. Staple the following to the plastic bag: entry form; recipe on a 3 x 5 or 4 X 6-inch card with a list of ingredients and the preparation method. Youth entering two exhibits in one class must have tried different learning experiences.

- **Muffins**

Muffins made from a recipe, not a mix. Product may contain fruits, nuts, and/or vegetables. Three samples without paper baking cups make up the exhibit along with the recipe card and the entry form. Use a standard size muffin tin.

- **One Loaf Quick Bread**

Any kind of quick bread (minimum size is 2½ x 5 inches). No frosting or glaze. Product may include nuts. The whole loaf out of the pan with the top side up on a paper plate makes up the exhibit along with the recipe card and entry form.

- **One Loaf Yeast Batter Bread**

Any kind of batter bread made with yeast. The whole loaf out of the pan with the top side up on a paper plate makes up the exhibit along with the recipe card and entry form.

- **One Loaf Yeast Bread**

Any kind of bread made with yeast (no batter bread). The whole loaf out of the pan with the top side up on a paper plate makes up the exhibit along with the recipe card and entry form.

- **Yeast Dinner Rolls**

Any kind of dinner roll made with yeast. Three samples make up the exhibit along with the recipe card and the entry form.

- **Ethnic Baked Goods**

Exhibit is ethnic bread, rolls or another baked item. For ethnic bread, the whole loaf out of the pan with the top side up on a paper plate makes up the exhibit along with the recipe card and entry form. For ethnic rolls and other baked items, three samples make up the exhibit along with the recipe card and the entry form.

- **Convenience Bread**

Prepared differently than package or recipe directions utilizing bread, biscuit, or roll convenience foods (mixes or frozen) or convenience equipment. Originality is considered during judging. Bread must be safe when stored at room temperature (no creams or custards). Exhibit on a paper plate in a sealed clear plastic bag with the recipe and entry form attached. Follow quantity guidelines for similar items under Foods and Nutrition or Breads.

- **Bread Machine Bread or Rolls**

One loaf of bread or three rolls (white, whole wheat or variety). No mixes. Product may contain fruits, nuts and/or vegetables. Bread or rolls must be safe when stored at room temperature. For bread, the whole loaf out of the pan with the top side up on a paper plate makes up the exhibit along with the recipe card and entry form. For rolls, three samples make up the exhibit along with the recipe card and the entry form.

Dairy Food Display Exhibits

Youth entering two exhibits in one class must have tried different learning experiences.

- **Dairy Foods Junior Poster**

Create a 14 x 22-inch poster that teaches good nutrition in the milk food group for youth your age. Include your age on the front of the poster.

- **Senior Poster or Booklet**

Create a 14 x 22-inch poster or an 8½ x 11-inch booklet illustrating formal or casual meal. Exhibits must include the following:

- Consider all good menu requirements
- Emphasize foods from the milk group
- List amounts of calcium and phosphorus in milligrams for one serving of each dairy food included in the menu
- Total the amounts of calcium and phosphorus from all of the dairy foods in the menu; then, determine the recommended Dietary Reference Intakes (DRIs) percentages these elements contribute.
- Illustrate menus on the front of booklets
- Include your age on the front of the posters or the inside pages of booklets

Refer to the USDA *Nutritive Value of Foods*, Home Garden Bulletin 72 (HG-72) on the Nutrient Data Laboratory website, <http://www.nal.usda.gov/fnic/foodcomp/Data/HG72/hg72.html>.

- **The Study of a Dairy Product**

Select any dairy product and display your research on three sub-topics in a three-part folder, each section 8½ x 11 inches. Examples of sub-topics include: origin, history of processing procedures, uses, effects, safety.

- **Fun with Dairy Foods**

If food safety is a concern, judges reserve the right not to taste and/or judge dairy food items. Food exhibits include:

- Items out of pans or paper baking cups and on a paper plate sealed in a clear plastic bag (one that closes with a zipper or a wire twist fastener). Do not use plastic wrap to cover plates of food. Staple the following to the plastic bag: entry form and the recipe on a 3 x 5-inch card with a list of ingredients and the

preparation method.

Youth entering two exhibits in one class must have tried different learning experiences.

Dairy food items include any foods enhanced with buttermilk, powdered milk, evaporated milk, yogurt, cottage cheese or cheese containing less than 80% of calories from fat (fat contains nine calories per gram, so cream cheese is eliminated). The dairy food item does not have to be a youth's original recipe. Dairy food items must be safe when stored at room temperature, so no creams or custards.

- **Gluten Free Baked Goods**

A baked good made with gluten free products. This lot could consist of, but not limited to cookies, breads, bars, cakes, etc.

**PARTY FOODS
(COUNTY ONLY CLASS)**

- **Decorated Cake**
- **Decorated Cupcakes (minimum of 3)**
- **Decorated Cookies (3)**
- **Snack Mix – Clover Buds only** – exhibit 1

cup in a quart size zip bag with a minimum of 3 ingredients.

FORESTRY

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for more information.

Forestry Display Exhibits

See the State 4-H Book for Project specifications

Forestry Display Exhibits – Identification Collection

- **10 specimens**
- **20 specimens**
- **30 specimens**

Forestry Display Exhibits – SD Shrub Identification

- **10 specimens**
- **20 specimens**
- **30 specimens**

General Forestry Education Display Exhibit

- This lot is for any project that does not fall under specific Forestry Display lots.

GEOLOGY & MINERALS

P - \$2.00 B - \$1.50 R - \$1 W - \$.50

- **Educational Display**
- **Educational Poster**

Geology & Minerals Display Exhibits

Display all collections in a standard exhibit box as described in your 4-H Rock-Mineral-Fossil Guide (4-H146). Please see the State 4-H Book page 54 for project specifications.

- **General Geology & Minerals Display Exhibit**

This lot is for any project that does not fall under specific Geology & Minerals Display lots

- **Special Collection**

This exhibit must contain 12 labeled specimens of any one or combination thereof: fossils, rocks, minerals, jewelry, crystals or lapidary.

- **Mineral Collection**

This exhibit is to consist of 12 specimens.

- **First Year Rock Collection**

This collection should consist of 2 igneous, 2 sedimentary and 2 metamorphic rocks.

- **Rock Collection**

This exhibit should consist of 5 igneous, 5 sedimentary and 5 metamorphic rocks.

- **Crystal collection**

This collection should consist of 5 specimens.

- **Fossil Collection**

This may consist of animal, plant or insect fossils in one collection. There are to be 7 specimens in this collection.

- **Jewelry or Metal Craft**

This exhibit must contain five labeled specimens of jewelry or metal craft that *includes finished rocks, minerals or fossil specimens*. Label must include the name of the material used; it does not need to specify "metal craft" or "jewelry." Metal craft refers only to articles intended for general ornamentation and/or service (vases, ashtrays, vanity boxes, etc.) Jewelry

refers only to articles intended for personal ornamentation and wear (rings, tie clasps, cufflinks, and earrings).

FYI: A set of cufflinks or earrings are considered one exhibit. *Jewelry made from beads, gemstones, metals or glass need to be entered under Visual Arts – handmade jewelry.*

GEOSPATIAL

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for more information.

Geospatial Display Exhibits

- **General Geospatial Display Exhibit**

This lot is for any project that does not fall under specific Geospatial Display Lots.

- **Documented Geocaching/Earthcaching Trip**

Exhibit consists of a written report in a notebook or scrapbook documenting how to plan a trip or find your way using a GPS unit (e.g. finding a geo-cache).

- **Be the Teacher – GPS/GIS**

For this exhibit, create an educational notebook, display, collection of materials (including maps and overlays) related to GPS/GIS Project.

- **GPS/GIS Service Project**

Exhibit consists of a 14 x 22-inch poster or notebook documenting a Service Project utilizing GPS/GIS technology.

- **Making a Geocache**

A log of the process of making a geocache, and a written description of the process of determining where to locate it and placing it in its location.

- **Making a Map** -Using GIS skills and software youth can make a map using GPS waypoints.

GOATS

Dairy Goats

- **Educational Display**
- **Educational Poster**

Market Meat Goat

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to, the study of the economic impact of dairy goats to South Dakota/nation and animal behavior, management, health, care, nutrition, genetics and breeding, harvesting, promotion and marketing, bio-security, careers in animal science.

Goat Display Exhibit

- **General Goat Display Exhibit**

This lot is for any project that does not fall under specific Goat Display Lots.

- **New or Recycled Constructed Item**

Exhibit may include, but are not limited to the following examples: rope halters, lead ropes, blankets, feed bunks, hot boxes for newborn livestock, hay feeders, stands for grooming, etc.

GRAPHIC DESIGN

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Graphic Design Display Exhibits

4-H Graphic Design Applications using Computer Technology provides 4-H members with an opportunity to express their ideas and learn skills through study and project work. It begins with a message that is transformed into visual communication that transcends mere words.

Graphic designers create and control the color, type, symbols, and photography; then, manage the production of the image designs to inform and persuade a specific audience.

The work of graphic designers is part of our lives. Postage stamps, books, highway signs, newspapers and magazines, posters, corporate logos, business cards, and shopping bags are created by graphic designers.

Exhibits may include graphic designs advertising 4-H related projects and/or activities and/or the study of lettering styles, color, format spacing, logos, packaging, etc.

○ **General Graphic Design Display Exhibit**

This lot is for any project that does not fall under specific Graphic Design Display lots.

○ **Graphic Applications**

Free Hand or graphic packages such as Photoshop, Paint, and/or Illustrator or other computer drawing, photo or paint programs. Exhibits must consist of original art (e.g., logo) 4-H members create using a combination of scanning, drawing, computer generated drawing, photography, etc. Clip art is not acceptable.

○ **Model, Portraiture, Etc.**

This graphic design exhibit may consist of a model, portraiture, and/or still life using a computer generated graphics program. Clip art is not acceptable.

○ **Drawn Image**

This graphic design exhibit may consist of a drawn image, photographic image or design that is objective, non-objective, abstract, or pictorial and may include letterform (please review the definitions below).

- *Drawn Image*: Drawn by hand with the aid of a computer software package such as Illustrator, Paint or Corel Draw.

- *Photographic Image*: Scanned or digitally transferred to a computer and then manipulated; combined or altered using photographic software packages such as Photoshop.

- *Objective*: The exact rendering of an observed visual image without interpretation or alteration; could be a still life.

- *Non-Objective*: An approach where visual images are entirely imaginative and not derived from anything the artist sees.

- *Abstract*: Form(s) an artist creates or derives from actual observed or experienced objects. It usually involves simplification, rearrangement of natural objects to meet the artist's needs. Sometimes there is little resemblance to the original object when the image completed.

- *Pictorial*: A broader term referring to numerous two-dimensional opportunities to express oneself. Pictorial images may be photographic, graphic, painted, drawn, collage or other two-dimensional expression.

- *Letterform*: Used on posters or it may exist in their own right as an image and inspiration for compositions.

○ **Cards for All Occasions**

Develop a series of four to six greeting cards in Word, WordPerfect, Printshop or Publisher for a variety of holidays or special occasions. Highlight six different skills (formatting, text, imported clip art, etc.) at least once on each card. For this exhibit, youth may use clip art, scanned photos or draw their own pictures. The exhibit consists of a printed copy of each card.

○ **Brochure**

Design a two-sided brochure promoting an event, program or idea using any design program. List the program application and any template used on the exhibit card.

○ **Poster**

Design a poster (size may not exceed 11 x 17 inches) to educate, promote or give direction, using any design program. No templates. List program application used on the exhibit card.

○ **Display Ad**

Design an ad suitable for print media (newspaper, magazine or newsletter) not to exceed 8½ x 11 inches. No templates. List program application used on the exhibit card.

○ **Marketing Package**

Design three pieces for the same topic/event. Choose from brochure, ad, registration form, program, poster, etc. No templates. List program application used on the exhibit card. Criteria for judging: Clarity of message - 30%; - Use of color and white space -20%; Graphic elements - 20%; Quality of Writing - 20%; Overall design - 10%

HEALTH

○ **Educational Display**

○ **Educational Poster**

Exhibits may include, but are not limited to: physical, intellectual, emotional, social, spiritual and environmental health; learning how people grow and develop through life; identifying community health care resources; assessing community health care needs; identifying health care issues at local, state, and/or national levels and identifying decisions that affect personal, family and community health; exploring career, job and productive leisure opportunities in health sciences.

Health Display Exhibits

○ **General Health Display Exhibit**

This lot is for any project that does not fall under specific Health Display Lots.

○ **The Effects of Sunlight**

Complete at least three of the five experiences below in one exhibit. Document your findings in a notebook, folder, tri-fold display, etc. To observe the effect sunlight has on a number of objects do the following:

-Put one newspaper in a sunny place for a few days and one in a dark cupboard for a few days. Compare the difference in color.

-Put one piece of clay in the sun and one in the shade for a day. Observe the changes.

- Put an object, such as a coin, on a piece of photographic development paper; place in the sunlight. Observe after 30 minutes. Objects such as keys, bottle tops, or pencils work well.

-Discuss and compare how sunburned skin changed from over exposure to the sun. Many living things have natural ways of protecting themselves from the sun.

-Observe and describe your pets' habits and behaviors on a hot day. When do they lie in the sun or the shade? When do they try to come inside the house?

○ **Sunscreen Label**

On a 14 x 22-inch poster, illustrate the front and back of a sunscreen bottle label you have designed. For successful consumer purchase and use, remember to include the necessary instructions and ingredient information on the label.

○ **Skin Care**

On a 14 x 22-inch poster or in another format, start with a picture of yourself caring for your skin, your name and skin type. As part of your exhibit, include the answers to these questions. Before I go out in the sun, I should: "slip" on what?

"slop" on what? "slap" on what?

○ **Homemade Health & Beauty Products**

This lot consists of, but is not limited to, homemade health and beauty products such as: homemade makeup remover, bath salts, soap, lotions, laundry detergent, etc.

○ **Oral Health**

Topics may include, but are not limited to: preventative care, treatment of tooth/teeth disorders including alignment, lack of enamel,

replacement of missing or broken teeth, trauma from accidental injuries to the mouth and tooth structure, proper dental hygiene, effects of various diseases such as diabetes, heart disease, Alzheimer's, calcium deficiency, effects of proper nutrition, etc. on oral health for all ages and stages.

HOBBIES & COLLECTIONS

- **Educational Display**
- **Educational Poster**

Exhibits should illustrate the importance of a hobbies or collections for the purposes of enjoyment, investments, tradition, etc., and may include, but are not limited to: antiques, autographs, buttons, cars, cards, coins, genealogy, models, pictures, pottery, glass, shells, stamps, tractors.

NOTE: Members with an interest in photography or other existing South Dakota 4-H project areas are encouraged to exhibit those hobbies and collections in the existing photography project lots. Exceptions are when special instances or unique circumstances qualify exhibits in the Hobbies & Collections Project.

Hobbies & Collections Display Exhibits

- **General Hobbies and Collections Display Exhibit**

This lot is for any project that does not fall under specific Hobbies and Collections Display Lots.

- **Hobbies & Collections Exhibit**

A hobby can be anything the exhibitor enjoys doing such as, but not limited to, making homemade jewelry, cake decorating, paintings, etc. A picture can be taken of your hobby or collection displayed in a binder for easier display and safety. A minimum of 2 small items or one large is required for exhibiting plastic model airplanes, cars, etc. Collections consist of six small items and three large items. Evaluation of plastic models may be on the basis of neatness, display, level or difficulty, quality of workmanship as well as the exhibit's summary report. If possible place exhibit items on a board made of wood, cork, foam or other appropriate mounting material. When collections are too valuable to exhibit such as metal farm tractors/cars, coins, sports cards, stamps, genealogy records or class, members should list what they added to their collection in an inventory list in the binder.

- **Scrapbooking**

May include paper or digital.

Exhibit Summary Report

In addition to the standard 4-H exhibit form, youth must include an Exhibit Summary Report with their Hobbies & Collections exhibits to provide necessary information about what they collected or did, what was learned, and why the exhibit was chosen. This is to be done in addition to the 4-H exhibit entry form. Exhibit Entry Summary Reports are written in a narrative that is included with the exhibit. When appropriate, 4-H

HOME ENVIRONMENT

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to information about: wallpaper, paint, floor coverings, upholstery, fabric, window coverings, wood finishing methods, furniture upholstery methods, room arrangements (floor plans).

- **Home Environment Educational Display - Quilting**

Illustrate an aspect of quilt-making or finished quilts. Examples include, but are not limited to: quilt designs and styles from different cultures; design, color and fabric choices; preservation, history of construction methods; mathematical conversions of quilt patterns-computerization; entrepreneurship; histories of old quilts or specific quilt styles.

Home Environment Display Exhibits

- **General Home Environment Display Exhibit**

This lot is for any project that does not fall under specific Home Environment Display lots.

- **Constructed Fabric Dining Accessory**

Examples include, but are not limited to: placemat, tablecloth, table runner, a set of two dinner napkins.

- **Constructed Fabric Bedroom Accessory**

Examples include, but are not limited to: bed skirt or dust ruffle, bed canopy, window curtain, valance or drapery, bed covering, decorative pillow, pillowcase, coverlet, duvet cover.

- **Constructed Fabric Kitchen Accessory**

Examples include, but are not limited to: pot holder, appliance cover, food carrier decorative towel, window curtain, valance, drapery.

- **Wall or Door Item for Your Home**

Youth must make an item for the purpose of hanging on a wall or door. The entry form must include an explanation of how to hang the item. Examples include, but are not limited to: decorative picture, clock, banner, carving, memory box, framed art, wreath, swags, etc.

- **Storage Item for a Room in Your Home**

Youth must make or decorate a storage item for a room in their home. The entry form needs to include the type of items intended for storage in the container and the room in which the container will be used.

- **Small Finished or Refinished Wood Accessory for the Home**

No furniture. Examples of small items include, but are not limited to: shelf, box, picture frame, tray, bowl, game board.

- **New Life for Your Furniture**

Exhibit is a piece of finished, refinished, upholstered or reupholstered, remodeled or recycled furniture with a "before" photograph and brief explanation of the item's history and the methods used to transform the item.

- **Decorative (Accessory) Grouping for the Home**

Select two to six items for a coordinated grouping that is the focal point for a table, countertop, piano, shelf, etc. Youth may purchase materials (e.g., silk flower/plant for centerpiece); however, the exhibitor must make at least one item in the grouping. On the entry form, list the total cost of the grouping and the room it is intended for. *Include a photograph of the items as they would be displayed.*

- **Color Wheel (2 options)**

On a sheet of paper (minimum size 8½ x 11 inches), create a color wheel with chosen media (crayons, markers, tempera or acrylic paint, colors cut from magazines) to create 12 colors.

1. Place the three primary and three secondary colors appropriately. Combine one primary and one secondary color to make the six tertiary colors.

NOTE: Youth need to accurately portray colors using full intensity and value. Label each color with its proper name. Attach color wheel to cardboard or card stock paper.

2. Create a color strip with chosen media (tempera or acrylic paint only) with two to four, 2 x 2-inch, color blocks (hues of full intensity or tints/shades) to illustrate one color scheme (analogous, complementary, split complementary, triad or tetrad). Use white to mix tints — black to mix shades. Label the color strip with the type of color scheme.

- **Design Sample Board**

Using photography mat board or foam core board, create a sample board with pictures of furniture, window coverings, accessories and small samples (swatches) you would use to design a room. Include fabric(s), paint, wallpaper, wood finishes, floor coverings, upholstery, any other materials.

Label the top of the mat board with the type of room and the overall style you are trying to create (e.g., contemporary, traditional, country, modern, industrial, exotic or tropical). Lay out the samples according to the elements and principles of design.

- **Design Ideas Collection**

Collect design ideas into a resource notebook (3-ring binder). Your notebook should include at least these four sections but may have more: color schemes, furniture styles, window treatments and accessories. Collect at least five ideas for each section from catalogs, magazines, store brochures, home improvement stores or the Internet. Label each idea with a name, the color scheme or style, and where you would use the idea. Mount design idea examples on 8½ x 11-inch paper.

- **Let's Go Shopping**

(Cross-referenced in Consumer Education)

Make a comparative cost study of three or more items related to the home (e.g., lamp, household linen, appliance, furnishings, china or fabric you buy for making an article versus purchasing). The exhibit is a file folder or two pieces of 8½ x 11-inch sized poster paper taped together which includes:

– Score Card: Things to consider when buying this item in order of importance; Information Chart Comparison: Each item's features, cost, etc., based on the score card; Your Decision: List your first choice with reasons for your choice; Illustrations: On pictures or sketches of the items, identify each feature.

- **Scale Drawing and Space Plan**

Select an indoor (room) or outdoor space (patio) for a home. Measure the space and make a 1:4 scale drawing where ¼ inch equals one foot. You can use graph paper or computer-assisted design software to draw the space.

Use templates (i.e., scale drawings of chairs, tables, beds) to create an arrangement of furniture and other items in the room or outdoor space. Glue or tape the furniture templates to your scale drawing to make an arrangement with good traffic patterns and conversation groupings. On the back of the exhibit entry form, explain who the room is for and how it will be used. Display your scale drawing in a clear plastic page protector.

- **Constructed Cover Up**

Make a cover up (blanket, snug sack, knitted or crocheted afghan or lap robe) for use in any room of a home.

- **Recycled or Remade**

Take a new or used item and make it into something functional or decorative for the home. Used items may be from your home, a friend, rummage sale or second hand store. Examples include, but are not limited to: clay pots, landscape blocks, reworked denim, and old dishes.

- **Outdoor Art**

Make a decorative or functional item intended for use outdoors on a patio or in a yard or garden. Make sure the item has the appropriate weatherproof finish. On the exhibit entry tag, describe where you plan to use the item and how you prepared the item for outdoor use. The maximum size restriction for this exhibit 4 x 6 feet. An example of outdoor art includes Fairy Gardens.

- **Faux Finishes**

Assemble a sample board (14 x 22-inch poster) with four or more samples (5 x 5 inches) of decorative painting or faux finishes that you created with paint or paint and glaze and used brushes, sponges, rags, crumpled newspaper, cheesecloth or other items to produce a textured appearance. Label each sample with what the faux finish imitates and the media used (e.g., latex paint, acrylic glaze and sea sponge). Faux finishes may imitate any material (i.e., marble, wood, tile, stone, sandstone/limestone, gilding or organic materials like leather, parchment, snakeskin).

- **Original Centerpiece**

Youth must make an original item to be used for the purpose of a centerpiece. The entry form must include an explanation of where it will be used. Examples include, but are not limited to: candle display for dining room table, small wreath for Christmas, basket with greenery and decoration pieces, etc.

Quilted Items

A quilted exhibit item is made up of at least three layers (no fleece or pre-quilted fabric). All quilted items must be machine/hand quilted or tied through all layers. Another individual may do the machine/hand quilting. Wall quilts must have a rod pocket on the back of the quilt or some method for hanging. Attach a tag to the lower left corner of each quilted item listing the maker and the date. The information below is required on a quilt exhibit entry form:

- name of the quilt pattern;
- how the fabric was selected;
- what work the exhibitor performed and what other people did;
- what the exhibitor learned for use on another project; and
- how to care for the quilt.

RESOURCE: Nebraska's 4-H Curriculum; *Quilt Quest*

- **Small Quilted Item**

Length + Width = 50 inches maximum. This class includes miniature quilts, wall hangings, table runners, pillow or two placemats.

- **Medium-Sized Quilted Item**

Length + Width = 100 inches maximum. This includes baby quilts or lap quilts.

- **Bed-sized quilt**

Twin-, full-, queen- or king-sized quilts.

- **Table Settings – County Only Class**

4-H'er will coordinate a table setting into an attractive, aesthetically pleasing presentation based on their planned menu. The place setting needs to coordinate with the menu they plan. All dishes, table coverings and centerpieces will be provided by the 4-H member and fit into a 24" x 24" space. The menu will be planned to meet the nutritional needs of the 4-H member. Menus need to be on a 3 x 5 or 4 x 6 card. Beginners and juniors need to plan a menu for one meal. Seniors need to plan a menu for one day including snacks. The centerpiece will be appropriate for a table setting for 4 people. The SD 4-H Special Foods Handbook is a good resource for this contest. Place setting and menu must be the work of individual members.

HORSE & PONY

- **Educational Display**

- **Educational Poster**

See the State 4-H Book for more information.

NOTE: Promotion of a particular breed is discouraged.

Horse & Pony Display Exhibits

- **General Horse & Pony Display Exhibit**

This lot is for any project that does not fall under specific Horse & Pony Display lots.

- **Horse Tack & Equipment Care/Maintenance**

In a notebook, list the most important items needed to care for and maintain tack and equipment. List each item on a separate page with a picture of the product (if available). The narrative for each product should include: cost of the product; brand analysis and reasons for selecting the brand listed; reasons for including the product on the list and explanation of the necessity and uses for the product.

- **Horse Care & Grooming**

In a notebook, list the ten most important items needed for horse care and grooming and include a photo or a description of the container used to store the items. List each item on a separate page with a picture of the product (if available). The narrative for each product should include: cost of the product; brand analysis and reasons for selecting the brand listed; reasons for including the product on the list; and an explanation of why the product is necessary and its uses.

Evaluation Criteria for Horse Care & Grooming:

Storage container and organization of the notebook .. 20 points
Brand selection and cost analysis 40 points
Explanation of product selection and use 40 points

- **New or Recycled Constructed Item**

Exhibit may include, but are not limited to the following example:
feed bunks.

HORTICULTURE, GARDENING & LANDSCAPING

- **Educational Display**

- **Educational Poster**

See Page 80 of the State 4-H Book for more information.

Horticulture Display Exhibits

All entries are judged according to the rules and guidelines listed for each vegetable in *Exhibiting Garden Vegetables*. Exhibitors who do not follow these guidelines when preparing their exhibits may receive a lower award. Additional information is in *A Guide to Growing Vegetables for Exhibition* available at

-Flower displays, house plants, terrariums, dish gardens, ornamental fruits such as gourds or miniature pumpkins are not eligible for exhibit at the South Dakota State Fair even though some Counties allow these lots.

-Two exhibits entered in one lot must be of different varieties.

-Entry forms for horticulture display exhibits must include the name of the vegetable variety unless vegetable was grown from heirloom seeds. Failure to properly identify vegetables may result in a lower award.

-Judges reserve the right to cut specimens to examine them.

-Badly spoiled or decaying entries may be disqualified.

The Classes below are for all age divisions.

- **Beans - Lima** - Any variety of small- or large-seeded (five pods with the stem)
- **Beans – Snap** - Any variety (five pods with the stem)
- **Beets** - Any variety (three roots between 1 – 2½ inches in diameter)
- **Broccoli** - Any variety (one head)
- **Cabbage** - Any variety with wrapper leaves (one head)
- **Carrots** - Any variety (three roots with tops trimmed to one inch)
- **Cauliflower** - Any variety (one head)
- **Cucumber – Pickling** - Two to six inches long; diameter not over two inches (three fruits with the stem)
- **Cucumber – Slicing** - Over six inches long; diameter not over two inches (three fruits with the stem)
- **Eggplant – Large Type** - Any variety (one fruit)
- **Eggplant – Small or Long, Cylindrical Type** Any variety (three fruits)
- **Kohlrabi** - Three specimens
- **Muskmelon** - Any variety one melon without stem
- **Okra** - Any variety (five pods with stem)
- **Onions – Dried** - Must be dried for home storage; tops trimmed; any color (three specimens). On the entry label, identify the type as yellow, white or red.
- **Onions – Green** - Green, bunching type for fresh table use
- **Parsnips** - Three roots
- **Peas** - Any variety (five pods with the stem)
- **Peppers – Hot** - Any variety; small or long tapering (five fruits)
- **Peppers – Sweet** - Any variety; green, red or yellow blocky or pointed type (three fruits)
- **Potatoes** - Any variety (three tubers)
- **Pumpkin** - Any variety (one fruit)
- **Radish** - Any variety (three roots with tops trimmed to one inch)
- **Rhubarb** - Any variety; no leaves (three stalks)

- **Squash – Summer** - Any variety at proper stage of development for fresh eating (three fruits)
- **Squash – Winter** - Any variety at proper stage of development for storage (one fruit)
- **Sweet Corn** - Three ears in milk stage for table use (plate of three ears)
- **Tomatoes – Cherry** - Any variety; without the stems (five fruits)
- **Tomatoes – Standard** - Any variety; without the stems; full-sized fruits (three fruits)
- **Tomatoes – Processing Type** - Any variety, with stems removed (five fruits)
- **Turnips** - Under 2½ inches in diameter (three fruits).
- **Watermelon** - Any variety; with the stem (one melon)
- **Other Vegetable** - All other vegetables not listed above
- **Herb Plants** - Properly dried, acceptable material (individually mounted on 8½ x 12-inch cards with special uses listed and exhibited in scrapbook form (five specimens)
- **Cornucopia** - Bowl, basket (not exceeding 18 inches in diameter) or a box (12 x 18 inches) containing three types of vegetables with the required number of specimens from any of the exhibit classes. Exhibitors may purchase or make containers of a break-resistant, acceptable material (metal, wood, plastic, wicker, clay, cloth, etc.). List the variety names of the vegetables used in the exhibit on the entry form or a 3 x 5-inch index card that is securely fastened to the container.

CONTAINER GARDEN – TURNER COUNTY FAIR ONLY

The pot must be between 8 to 20 inches wide. Pot should be planted by June 1 and cared for by the 4-H member during the summer. The pot will be used for display during the Turner County Fair.

Considerations for judging: Eye appeal; Plants are healthy and free of disease; Appropriate plants for level of sunshine

- **Vegetable Container**
- **Flower Container**
- **Hanging Basket**
- **Herb Container/Basket**
- **Scarecrow**

Fairy Gardens can be exhibited under Home Environment – Outdoor Art.

Scarecrows will be judged on creativity and originality, overall appearance and adherence to the rules.

1. Scarecrows must be free standing. Design the scarecrow on some type of stake that can easily be driven into the ground.
2. Scarecrows can be friendly, loveable, mischievous or humorous – not scary.
3. Scarecrows should be made with old clothes – purchased Halloween costumes are not allowed.

LEADERSHIP SKILLS DEVELOPMENT

- **Educational Display**
- **Educational Poster**

Teens in 4-H have many opportunities for leadership. For this exhibit, document your leadership activities on a poster or in an educational display (may include a notebook, album or slide show). Please consider some of the following leadership activities. See the State Fair book for more information.

- **General Leadership Skills Development Display Exhibit**

This lot is for any project that does not fall under specific Leadership Skills Development Display Lots.

LEISURE EDUCATION & RECREATION

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to, trends in leisure, types of leisure, exercise, health, a walk in the woods, a shelter belt, your school or courthouse yard, your backyard, nearby fish pond, lake or dam, farmer's home garden, outdoor recreation (e.g., nature trails, hikes and the study of wildlife and nature).

- **General Leisure Education & Recreation Display Exhibit**

This lot is for any project that does not fall under specific Leisure Education & Recreation Display lots.

MUSIC/DANCE

- **Educational Display**
- **Educational Poster**

Music/Dance Display Exhibits

Objectives of this project are to explore music, its history and composers, and to develop a greater appreciation for personal expression through music.

- **General Music/Dance Display Exhibit**

This lot is for any project that does not fall under specific Music/Dance Display lots.

- **Music Genre**

Study any area of music (e.g., Baroque period, jazz, history of the harp, choral arranging, Beethoven or the Beatles). The exhibit must include an educational display; a notebook; another method of sharing in detail what was learned; and a one page summary explaining the topic and why it was selected.

- **Composition**

The exhibit must include a printed copy of the original composition or arrangement; one-page summary of what was learned through the process; and DVD, YouTube link, cassette tape recording of the performance of the piece by any person(s) the 4-H member selects.

- **Performance Solo**

The exhibit must include a DVD or YouTube link with 4-H members introducing themselves, telling the number of years studied, the title and composer, and the actual performance (with or without an accompanist); one-page summary outlining why they chose the piece, the new concepts learned and approximately how long it took them to learn piece; and a printed copy of the music performed.

- **Performance Ensemble**

The exhibit must include a DVD or YouTube link with an introduction of the ensemble members (75% of the group must be 4-H members, not including the accompanist), the title and composer of the piece, and the actual performance; one-page summary outlining why ensemble members chose the piece, approximately how long it took them to learn the piece, and what they personally learned about teamwork from the experience; and a printed copy of the music performed.

NOTE: All ensemble members choosing to exhibit in this class must complete individual one-page summaries in their own words; however, multiple copies of recording and printed copies of the music are not required.

OUTDOOR EDUCATION/RECREATION

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to, trends in leisure, types of leisure, exercise, health, a walk in the woods, a shelter belt, your school or courthouse yard, your backyard, nearby fish pond, lake or dam, farmer's home garden, outdoor recreation (e.g., nature trails, hikes and the study of wildlife and nature).

- **General Outdoor Education/Recreation Display Exhibit**

This lot is for any project that does not fall under specific Outdoor Education/Recreation Display Lots.

PHOTOGRAPHY

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to:

–common photographic mistakes the exhibitor has made- comparisons of colors on the same photo with matte finish and glossy finish; cameras, flashes; effect of photo cropping; photo careers; camera parts and/or care.

Photography Display Exhibits — General Information

- Photos must be the original work of the 4-H member during the current 4-H program year.
- Original photos can be color, sepia, or black and white.
- Youth may use ANY type of camera to take photographs.
- All photos must be printed on photo paper (glossy or matte finish). **Photo sizes for all classes are 8x10, 8x12, panoramic unless specified otherwise.** Photos may be either developed by the member or professionally developed.
- Photos printed with white borders as part of the printing process are acceptable.
- Mounting: One photo - mount it vertically (portrait) or horizontally (landscape) on black or white 10x14 inch foam board (aka foam-core board) that is ¼ inch or thinner.
 - Securely mount pictures directly to the board using rubber cement, photo tape or adhesive spray

Exhibitors must complete:

-a Photography Display Exhibit Form securely attached (all four corners) to the back of the exhibit on the top left corner.

If the camera allows, date/time stamp feature must be disabled.

Photos will be judged based on the following:

- **Focus:** Adjustment of the distance setting on a lens to appropriate define the subject. Standard: Main subject in focus, unless it is obviously intentional (ex: to show motion).
- **Exposure:** The overall brightness and contrast in the photo. Standard: A range of light-to-dark contrast, not over or under exposed, unless it is obviously intended.
- **Composition:** Placement of the subject in the photo demonstrating artistic ability. Standard: A pleasing balance exists among all components of the composition (ex: Rule of Thirds.)
- **Creativity Use of Subject:** The photograph uses the subject to deliver a message in a creative way. Standard: The subject can easily be identified by viewers and captured in a creative way. Photograph not over cluttered with many subjects.
- **Uniqueness:** Use of originality, camera angle, lighting, character studies and/or creativity. Standard: The photographer exhibits creativity throughout the photograph.
- **Size Requirements:** Print and mount board size. Standard: Did the photographer follow the competition rules by using the correct size requirements?
- **Information on back:** Required information on back of foam board. Standard: The photography exhibit-entry label is found on the back of the foam board and is securely attached (all four corners) on the top left hand corner.
- **Mounting:** One photo – mount it vertically (portrait) or horizontally (landscape) on black or white 10 X 14 inch foam board (aka foam-core board) that is ¼ inch or thinner. Photos can be mounted vertically or horizontally or a combination of both. Securely mount pictures directly to the board using rubber cement, photo tape or adhesive spray. Standard: photo is

mounted straight and proper. Photo must stay mounted on its board and not fall while on display.

Available classes:

- **4-H Promotion**

One photo depicting an activity typical of 4-H participation. Youth are encouraged to include the 4-H clover emblem or name, but it is not required.

- **Action**

Captures movement.

- **Animals**

One photo of wildlife or domestic animals or insects.

- **Architecture**

One photo of a building or part of a building, exterior or interior

- **Close Up**

One extremely close up photo within 3 ½ feet of the object.

- **Landscape/Nature**

One environmental photo; examples include, but are not limited to: flowers, lakes, mountains, prairies and sunrises.

- **Non-Living**

One photo of a non-living inanimate object, indoors or outdoors; examples include, but are not limited to: trains, boats, bench and fence posts.

- **News**

One photojournalism image, telling the story of an event; include a typed caption mounted below the photo. Exhibit is required to have a printed article that shows the picture was published. The printed article must be attached to the back of the photo board.

- **People**

Photo of one or more people in the picture.

- **What Makes SD Great**

One photo showing a specific person, place or thing within South Dakota that might make someone want to visit our great state.

- **Artistically Digitally Enhanced Prints**

These images have had head swaps, background changes, or more advanced editing techniques. Photo Display Exhibit Form must include an explanation of all changes made to the photo. Requires two photos showing a before” and “after”. The before image is the original which has not been digitally enhanced. The after image is a print that has been digitally enhanced. Requires one photo 4 X 6 or 5 X 7 that is the original print and one that is the digitally enhanced image in the same size exhibited on foam board and is 10 X 14 inches. The following enhancements are not allowed in this lot and can be placed in regular lots: auto correct, red eye removal or change a color image to sepia or black and white.

- **South Dakota Calendar Theme**

South Dakota 4-H will have a theme for photos that will be included in the 2021 calendar. Youth who would like to submit photos to be considered for the calendar must enter in this lot. The theme for 2020 South Dakota 4-H Calendar is 4-H Events and Activities. Planning ahead, the 2022 Calendar is 4-H Events and Activities.

- **Artistic Photo Display – County Only**

The mat, frame or other display techniques the 4-H member selects should enhance the photograph. The exhibit will be judged on the quality of photography and display technique. Photos that have been digitally enhanced by the exhibitor may also be framed and entered as photo artistic displays. Exhibitor is not required to do the matting and framing. The Artistic Photo scorecard will be used for this class. Requires: One photo, any size between 4 x 6 inches and 16 x 20 inches; displayed in a frame.

- **Fair Photos – County Only Class**

8” x 10” photo mounted on photo board for display (digital copy or negative must be send to the Extension Office.) Photo should represent the spirit of the Turner County Fair. Photo must be from a previous fair. Photo will become the property of the Turner County Fair Board to be used on the website for promotion

VIDEOGRAPHY

Videography exhibit classes are open to all 4-H members/teams. Suitable topics include project and non-project-related subject matter. All portions of the video and sound must adhere to the 4-H Code of Conduct. Audio or video parts not actually recorded by 4-H members must be from the public domain or not infringe on copyrighted material. All persons other than the 4-H member who recorded audio or video parts must receive credit at the end of the video. Public display of the video will be at the discretion of the 4-H Administration.

Videos must be between 30 seconds and 10 minutes in length (entry information at the beginning or credits at the end do not count towards the video’s length).

All exhibits must include the Videography Entry Form. Judging criteria are outlined on the Videography score card. Both are available and at the Turner County 4-H Office.

To be eligible for judging, videos must be presented in format viewable on any computer (e.g., DVD, YouTube link). Options and instructions are available from the State 4-H Office or from the Turner County 4-H Office.

- **Promotional**

Advertisements, public service announcements and other promotional pieces.

- **Documentary**

Oral history, travel log or other documentary pieces.

- **Educational**

How to or informational.

- **Performance**

Capturing a performance (not the quality of the performance).

- **My 4-H Project**

Informational video on a 4-H member’s project.

PHYSICS

- **Educational Display**

- **Educational Poster**

For your Physics Project, choose one of the five major topics: Motion, Heat, Electricity, Light or Modern Physics. Create something that demonstrates a theory, law or principle in the topic area. Include an explanation that describes the topic you are covering and how your exhibit demonstrates the law, principle or theory you have selected.

- **Physics Education Display Exhibit**

This lot is for any project that does not fall under specific Physics Display Lots.

PLANT SCIENCE, CROPS & WEEDS

- **Educational Display**

- **Educational Poster**

Exhibit should promote the study of plant science and crops — not just pictures or exhibits of items. To avoid losing seed and inadvertent contamination, do not exhibit weed specimens in the mature seed stage unless the seed head is securely encased in a clear plastic bag. Other options for displays include, but are not limited to:

–using maps and photos to illustrate eradication plans

–identifying weeds found in a local area

– studying noxious weeds and their migration

Plants Science, Crops & Weeds Display Exhibits

NOTE: 4-H crop exhibits at the South Dakota State Fair are terminal.

If you plan to exhibit the same crop at later shows, make sure you prepare enough seed. Your exhibit will not be returned to you.

- **General Plant Science, Crops & Weeds Display Exhibit**

This lot is for any project that does not

- **Crop Seed Collection (10 Samples)**

Beginner or advanced beginner collections are limited to one variety of grain crops, tame grasses and legumes produced in South Dakota.

1. Place a small sample of each seed type in a clear plastic bag.
2. Attach the 10 bags of seed samples to a 12 x 16-inch piece of tag board.
3. Below each bagged sample, identify each seed sample and describe one common use.

- **Crop Plant Identification (5 Samples)**

Beginner or advanced beginner collections may be of grain crops, tame grasses or legumes of different varieties. Exhibitors showing ear corn, shelled corn, sunflowers, soybeans, grain sorghum seed (or sorghum heads), small grain or flax must have been enrolled in the Crops Project during the preceding 4-H program year and may show the previous year's crop.

1. Place small-seeded legumes, grass and miscellaneous crops in a two quart container. For all other crops, place seed in a one gallon container. Inadequate samples will be disqualified.
2. Place a small sample of each seed type in a clear plastic bag.
3. Attach the five bags of seed samples to an 8 x 16-inch piece of tag board.
4. On the right side of each sample, identify each seed sample including variety, the date it was collected and describe a common use.

Corn

- **Dent corn, any color (10 ears)**
- **Shelled corn**
- **Flint corn (10 ears) (Indian corn)**

Each ear corn exhibit must consist of 10 ears of dent corn, open pollinated or hybrid. To judge exhibits on an equal basis, judges will give consideration to the area in which the corn was grown.

- **Hard red spring wheat**
- **Amber durum wheat**
- **Winter wheat**
- **Malting barley (approved malting variety)**
- **Feed-type barley (unapproved malting variety)**
- **Oats**
- **Flax**
- **Rye**
- **Sunflower seed**

Other Crops

- **Soybeans**
- **Sorghum grain (grain or forage varieties)**
- **Grain sorghum (10 heads)**
- **Forage sorghum (10 heads)**
- **Small seeded legumes (two quart sample of grain or forage variety)**
- **Grass seed**
- **Miscellaneous seed crops**
- **Plant Science Activity Exhibit**

A maximum of a 2 x 2-foot display or drawing illustrating any activity suggested in the *South Dakota 4-H Plant Science Fact Sheet* or 4-H Plant Science Guides (Member or Leader).

Weeds

Youth may exhibit collections in tubs, books or other appropriate storage devices. To avoid losing seed and inadvertent contamination, do not exhibit weed specimens in the mature seed stage unless the seed head is securely encased in a clear plastic bag.

1. Fold specimen to fit on (11½ x 16½-inch) standard herbarium mounting paper or light tag board of uniform size (11½ x 16½ inches is preferred). Each specimen sheet must include:

- Small specimens. The entire uncut plant (root, stem, leaves and flowering parts).

- Large specimens (e.g., shrubs or trees). Bark (optional), roots, stems, branching patterns, leaves, fruits and flowers.

2. On the front of each specimen, attach a label with the following:

- plant's common name

- exhibitor's name

- date collected

- where collected

- whether the weed is an annual, perennial or noxious (primary or secondary) variety

For more information on collecting, pressing, mounting and labeling specimens, see *Range Plant Collections & Exhibits* and the *Plant Science, Crops & Weeds* score card.

- **Common Annual Weeds** - A collection of 10 common annual weed specimens (no noxious).
- **Common Perennial Weeds** - A collection of five common perennial weed specimens (no noxious).
- **Secondary Noxious Weeds** - A collection of eight secondary noxious weed specimens sealed in clear contact paper.
- **Primary Noxious Weeds** - A collection of five primary noxious weeds specimens sealed in clear contact paper.
- **Weed Eradication Exhibit** - Exhibit a notebook containing photographs of five different weedy areas. For each location, document an eradication plan that accounts for environmental factors including current land use; human contamination and/or severity of the problem; economic factors; and a comparison of chemical versus organic management plans.

POULTRY & EGGS

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Poultry & Eggs Display Exhibits

- **General Poultry & Eggs Display Exhibit**

This lot is for any project that does not fall under specific Poultry & Eggs Display lots.

Exhibits consist of one dozen eggs that will be judged on exterior qualities only.

- **White eggs**
- **Cream eggs**
- **Brown eggs**
- **Other Colored chicken eggs**
- **New or Recycled Constructed item**

Exhibit may include, but are not limited to the following example: chicken feeders.

RABBITS/CAVIES

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Rabbits Display Exhibits

- **General Rabbit Display Exhibit**

This lot is for any project that does not fall under specific Rabbits Display Lots.

- **Emergency Pet Supply Kit**

Create an emergency care kit for your pet and place all essential items in a sturdy container (e.g., duffel bag, backpack or durable plastic container) that you can carry easily.

- **New or Recycled Constructed Item**

Exhibit may include but are not limited to the following example: rabbit boxes.

RANGE SCIENCE & PASTURE MANAGEMENT

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Range Science & Pasture Management Display Exhibits

Please see the State 4-H book for specific class information.

- **General Range Science & Pasture Management Display Exhibit**

This lot is for any project that does not fall under specific Range Science & Pasture Management Display Lots.

ROBOTICS

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Robotics Display Exhibits

- **General Robotics Display Exhibits**

This lot is for any project that does not fall under specific Robotics Display lots.

- **Robot Build**

Robot builds may be built utilizing various materials include a kit. Beginners may use pre-designed builds but need to be able to describe how the robot functions. Juniors and Seniors must design their own build. A report including the following must accompany the robot:

- How was the robot designed/built?
- How is the robot controlled? (Is it autonomous? Is there a remote? Other details.)
- What function can the robot serve or what applications does it have?
- What challenges existed in the creation or what design elements would you/have you adjusted to make it more functional?
- **Challenge Course**

Provide a schematic or blueprint of your proposed course; explain your chosen difficulty level (novice, intermediate or advanced) with a scenario to “set the stage,” and a listing of the major skills required to complete the course.

See page 88 of the State 4-H Book for judging specifics.

RODEO

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to: horse safety, horse training, three-dimensional training courses (model).

- **General Rodeo Display Exhibit**

This lot is for any project that does not fall under specific Rodeo Display lots.

SAFETY

- **Educational Display**
- **Educational Poster**

Study the objectives for the Safety Project below and then create an exhibit that may include, but is not limited to kitchen safety, youth safety, child-proofing a home, farm safety on /around equipment, paint/chemical safety.

Objectives for the Safety Project

1. Learn how to reduce accidents and injuries; recognize and correct hazards; and think and practice safety.
2. Encourage the entire family to become safety conscious.
3. Learn how to apply safety to any 4-H project.
4. Practice leadership skills and roles; take part in community affairs; and demonstrate citizenship responsibilities.
5. Explore career, job and productive leisure opportunities.
6. Develop skills, knowledge and attitudes for lifelong use.
7. To respect yourself and others, learn to use accepted practices for mental, physical and emotional health.

- **General Safety Display Exhibit**

This lot is for any project that does not fall under specific Safety Display lots.

SERVICE LEARNING

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to, individual and club community service activities, academic learning projects with a reflective report summarizing the learning service experience and outcomes.

- **General Service Learning Display Exhibit**

This lot is for any project that does not fall under specific Service Learning Display lots.

SHEEP & WOOL

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Sheep & Wool Display Exhibits

4-H members must be enrolled in the Sheep Project. The exhibit is a fleece for the current program year that is free of tags and properly tied with paper twine. The entry form must indicate if the fleece is Ram or Ewe.

- **Fine Wool** (grades 64 hanks and higher)
- **½ Blood Wool** (grades 60 – 62 hanks)
- **¾ Blood Wool** (grades 56 – 58 hanks)
- **¼ Blood Wool** (grades 50 – 54 hanks)
- **Low ¼ Blood Wool** (grades 46 – 48 hanks)

Sheep Display Exhibits

- **General Sheep Display Exhibit**

This lot is for any project that does not fall under specific Sheep Display lots.

- **New or Recycled Constructed Item**

Exhibits may include, but are not limited to the following examples: rope halters, lead ropes, feed bunks, hot boxes for new born livestock, hay feeders, grooming stands, etc.

SOCIAL RECREATION SKILLS

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to, trends in leisure, types of leisure, exercise, health, a walk in the woods, a shelter belt, your school or courthouse yard, your backyard, nearby fish pond, lake or dam, farmer’s home garden, outdoor recreation (e.g., nature trails, hikes and the study of wildlife and nature).

- **General Social Recreation Skills Display Exhibit**

This lot is for any project that does not fall under specific Social Recreation Skills Display lots.

SHOOTING SPORTS

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Shooting Sports Display Exhibit

- **Shooting Safety Lesson**

See the State 4-H Book for project specifics.

- **General Shooting Sports Display Exhibit**

This lot is for any project that does not fall under specific Shooting Sports Display lots.

SWINE

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

Swine Display Exhibits

- **General Swine Display Exhibit**

This lot is for any project that does not fall under specific Swine Display lots.

- **New or Recycled Constructed Item**

Exhibit may include, but are not limited to the following examples: feed bunks, hot boxes for new born livestock, etc.

VETERINARY SCIENCE

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for project suggestions.

- **General Veterinary Science Display Exhibit**

This lot is for any project that does not fall under specific Veterinary Science Display lots.

VISUAL ARTS

Educational Display

Educational Poster

See the State 4-H Book for project suggestions.

Media Class Guidelines for Visual Arts Exhibits

Below are the exhibit guidelines for media (material) classes and some techniques (other techniques using the same media may be included within a class). Some exhibits have more than one art medium. Following the medium descriptions below, 4-H members must choose what media (class) to exhibit items for evaluation. Exhibits will be evaluated in total. Judging standards are available for many projects in various media — contact the Turner County 4-H Office for more information.

Recycled/remade items are welcome under all mediums as an original exhibit.

- **General Visual Arts Display Exhibit**

This lot is for any project that does not fall under specific Visual Arts Display lots.

Chalk, Carbon (Pencil) and Pigment

- **Kit/Pattern**
- **Original**

Apply charcoal or pastel chalk, carbon (colored and/or graphite pencil) and pigment (paint, ink, oil crayon, oil pastel dye, felt tip pens/markers) to paper, linen canvas, or prepared pressboard to create items that include, but are not limited to: screen printing on paper; foam tray printing; watercolor, crayon, oil or acrylic painting pastel drawing; wood or linoleum block print; computer art; stencil; calligraphy; scratch art; sponge painting; and marbling.

Clay, Ceramics, Modeling Compounds

- **Kit/Pattern**
- **Original**

Clay is an exceptional, soft, pliable media for creative expression in constructing any solid, hollow or three-dimensional shape or form. Use a bake-able, fire-able, or self-hardening clay (no Play-Doh or similar modeling compounds are permitted). Youth may exhibit fired or unfired clay objects.

Sculpture is appropriate to exhibit unfired whereas functional items need firing. Items used for food or drink must be glazed and fired. Hand built pottery or wheel-thrown pottery does not have glaze on the bottom of the piece.

Clay examples include: pinch, slab coil or wheel-thrown pots; sculptures and figures; plaques and mosaics; carved, drilled, sanded, or raku.

Ceramics is the result of forming objects from clay; then, hardening with fire. When clay objects are heated to certain temperature, chemical changes occur that make the clay hard and durable.

Self-hardening or bake-able modeling compounds (e.g., dough art, apple cinnamon clay) are permissible. Pottery green ware or bisque ware is acceptable as long as steps taken are listed on the entry card. Youth must enter commercial ceramic molds as a kit/pattern.

Examples include clay shaped in a mold and fired, porcelain, china painting.

NOTE: Youth must enter creative ceramics in original art. Examples include mosaics and hand-shaped items such as pinch, slab, molded and wheel-thrown pots. *Do not put felt on the bottom of clay or ceramic exhibits.*

Fiber

- **Kit/Pattern**
- **Original**

Exhibit consists of a visual art form made from synthetic, animal, plant or mineral fibers (thread or something capable of being spun into a continuous thread) that is twisted or woven together. Methods and/or items include, but are not limited to weaving, net darning, macramé, machine or hand embroidery, braiding, string art, knitting, crocheting, fiber basketry, cross stitch, latch/rya hooked and fabric rugs, needlepoint, quick point, crewel, tatting, needle punch, hairpin lace, broomstick lace, string or mop dolls, dream catchers.

Glass

- **Kit/Pattern**
- **Original**

Glass is one of the oldest media. It is a translucent substance that cools to a rigid condition without crystallization. Glass exhibits may include, but are not limited to etching, stained glass with lead or copper foil, laminate glass, mosaics, painting and stenciling, beadwork.

NOTE: Pony beads spaced one after another on a cord or leather strip is not acceptable as an exhibit item.

Leather

- **Kit/Pattern**
- **Original**

Leather is used to make many things because it is strong, durable and has great natural beauty. Leather is easily tooled, carved, painted or stenciled. Leather exhibits may include, but are not limited to, collage, stamping, sewing, carving, braiding, burning, dream catchers.

NOTE: Pony beads spaced one after another on a cord or leather strip is not acceptable as an exhibit item.

Metal

- **Kit/Pattern**
- **Original**

Metal media includes pewter, copper, bronze, brass, aluminum, tin, gold or silver that is hammered, welded, joined, melted, cast, bent, or pulled. Metal exhibits may include, but are not limited to: wire sculpture, metal tooling, jewelry making, nail collage, etching, wire mobiles, metal casting, modeling, enameling, puncturing, engraving, welding, tin work, sculpture, metal crafting, painting on metal.

NOTE: Do not cover entire back of a metal piece. Small protective pads are acceptable. Youth can mount two-dimensional tin work wood for framing, hanging, or proper display.

Nature

- **Kit/Pattern**
- **Original**

The nature media consists of materials found outdoors (e.g., sand, rocks, pinecones, eggs, seeds and cornhusks). When making items from nature media, it is important not to change the character of the material (i.e., glitter, faux jewels, faux metallic finishes, unnatural colors are not appropriate). Nature media must be $\frac{3}{4}$ of the material used to make item. Nature exhibits may include, but are not limited to: salt or sand with or without chalk powder; sand casting, painting, layering; mosaics from seeds or other materials; corn husk or dried apple dolls; straw weaving; pysanky (Ukrainian Easter or batik eggs); wreaths or mobiles of pine cones, corn husks or other materials; gel or wax candles; pressed or dried flower arrangements; basketry; gourds, horn and bone, feathers; corks; lapidary jewelry, mosaics; decorative items constructed from polished or cut rocks (agate, quartz, etc.). **NOTE:** Bread dough is not permitted as a material in a nature exhibit item.

Paper

- **Kit/Pattern**
- **Original**

Youth can use paper media such as newspaper, magazines, typing paper, etc., to create a decorative project. Paper exhibits include, but are not limited to, collage, papier-mâché, scherenschnitte (paper cuttings), sculpture, papermaking, origami, decoupage (enter exhibits utilizing unoriginal pictures Kit/Pattern), piñatas, quilling, mobiles, kites, mosaics, embossing or casting (aka paper molding), twisting, puzzle art bead making, piercing, rubber stamping.

Plaster

- **Kit/Pattern**
- **Original**

Plaster is a quick setting paste made with water that is primarily used for two- or three-dimensional casts and molds. Art forms can be two or three-dimensional. Plaster exhibits include, but are not limited to, plaster craft, plaster of Paris, white ware, cement. Do not paint/glaze the bottom of plaster as items need air to breathe.

Plastic

- **Kit/Pattern**
- **Original**

Plastic is the most contemporary of all media. Plastic kits for model cars, airplanes, ships, etc., do not meet the Visual Arts criteria. Youth should enroll and exhibit in the 4-H Self-Determined or Hobbies and Collections Projects. Plastic exhibits include, but are not limited to, kites, laminating, slide making without a camera, jewelry, acrylic glass (aka Plexiglas, Altuglas, Lucite, Perspex, Perclax, Optix), casting materials, resin, etching, painting or stenciling, rod sculptures, glue art, shrink art, polystyrene (aka Styrofoam) sculptures, beadwork.

NOTE: Pony beads spaced one after another on a cord or leather strip is not acceptable as an exhibit item.

Textiles

- **Kit/Pattern**
- **Original**

Textiles are a variety of surface decorations that change the design of fabric in a decorative or structural manner. Structural design changes depend on whether fabric is cut or sewn (quilt, stuffed toy or appliqué). Textile exhibits include, but are not limited to, soft sculptures, braided rugs, kites, painting or stenciling (sweatshirts or T-shirts), batik (wax or crayon), tie-dye, block or silk screen printing, trapunto, banners and wall hangings, windsocks, pillowcase dolls, collage, heirloom sewing (trimming with lace, ribbon, smocking), patchwork (aka piece work), machine embroidery, fleece blankets.

Wood

- **Kit/Pattern**
- **Original**

No furniture (see Wood Science exhibits). Decorative wooden articles include, but are not limited to, scrap sculpture, toys, collage, carvings, wood burning, inlay, laminating, beads, spools, rosemåling, stenciling or tole (aka decorative painting). For judging purposes, do not put felt on the bottom of wood exhibits.

- **Art Appreciation**

Art appreciation is the study of an individual artist's (Harvey Dunn, Oscar Howe, Jon Crane, JoAnn Bird, Terry Redlin, etc.) artistic style, technique or an art form (e.g., painting, sculpture, watercolor). Youth may also plan a group tour or study a craft business, marketing process or career options. In addition to studying a museum or using an artist's technique to create your own painting, sculpture, etc., art appreciation exhibits must be original, creative, organized, logical, and include a booklet with answers to the following questions.

1. How and why did you choose the project?
2. What did you do?
3. What did you learn?

4. What does the photo (if appropriate), postcard or reprint, etc., illustrate?

5. What technique did you learned and use?

6. What materials did you use?

7. How does the artist, artistic style or art piece fit historically, artistically, and culturally into the time it represents?

FYI: If you do not create an art piece, answer questions 1 – 4 and 7.

- **'A' is for Art**

The 'A is for Art' exhibit challenges 4-H Visual Arts members to choose a letter from the alphabet and create an original work of art related to 4-H. Artwork must include the alphabet letter and a simple phrase or sentence describing the subject (do not imitate copyrighted artwork). See the State 4-H Book page 40 for more project specifics.

Handmade Jewelry

- **Kit/Pattern**
- **Original**

Handmade jewelry is creative, authentic and/or an original design (do not imitate copyrighted designs) for appropriate use as earrings, necklace, bracelet, anklet, ring, watch or pendant on chain. Projects should integrate current, original, and exciting techniques using unique and interesting materials. Youth may also create memory jewelry using images, photo transfer, charms, and imagery. Other elements include: beads (pearl, crystal, glass, paper, wood, etc.), gemstones (faceted, cabochons including turquoise, birthstones), metals (sterling silver, gold, etc.), glass (stained, blown, fused, etc.), strands (wire, hemp, etc.).

Handmade jewelry may feature unique and/or unusual combinations of elements such as bones, shells, glass, wood, beads, chains, etc. Youth should construct handmade jewelry exhibits using basic and appropriate jewelry findings that are secure, simple wire-working techniques or assemble items with thread, fiber, leather, etc. Exhibits must have proper finish applied neatly on the front and back (i.e., underside). All pieces of the handmade jewelry item should be cleaned and polished.

NOTE: Youth must complete an exhibit entry form describing the process used to create the handmade jewelry item and how they came up with the idea.

Handmade jewelry should show good use of the elements and principles of design and be or have:

–designed with a repeat, centered or random pattern (if a random pattern was chosen, rhythm was achieved with beads of the same size or in the same color family;

–attractive color combinations;

- findings are in proportion to bead size and the total finished size (i.e., length) of the piece;

–appropriate and secure closures:

- secure crimp beads are attached before and after toggle closures to hold beads in place; yet are flexible enough to dangle freely and allow ease for wearer when putting item on.

- secure square knots were used for stretch cord that are hidden in beads

- ends of memory wire were finished with end loops or end cap beads wearing comfort:

- sharp stones were not used on tight fitting jewelry

- ends of wire are hidden in beads or other elements so skin is not irritated

- the weight of the finished item is not excessively heavy

- the short ends of a wire around beads or pendants is wrapped, trimmed and tucked so it is not visible.

Duct Tape

- **Original**

Exhibit consists of a visual art form made from duct tape. Items could include, but are not limited to duct tape dresses, wallets, flowers, frames, etc.

WELDING SCIENCE

- **Educational Display**
- **Educational Poster**
- **Welding Science Display Exhibits**

This class is for youth interested in developing welding skills (acetylene, arc, wire feed or tig) for use on the farms or ranches or for those youth interested in welding as a career. The project and/or exhibit may include metal/welder types, welding basics, etc. For welding science exhibits, youth should use discretion in terms of size and space as all items must fit into a 4 x 6-foot space. Consider using an educational display to exhibit how the project was accomplished.

- **General Welding Science Display Exhibit**

This lot is for any project that does not fall under specific Welding Science Display lots.

WILDLIFE & FISHERIES

- **Educational Display**
- **Educational Poster**

Wildlife and fisheries exhibits may include, but are not limited to the study of a wildlife species, its habitat, conservation, health and behavior or harvest practices; constructed fishing tackle or flies; habitat improvement or habitat monitoring projects. **NOTE:** Exhibit items constructed from wildlife materials (leather, fiber, etc.) in the appropriate Clothing or Visual Arts categories.

Wildlife & Fisheries Display Exhibits

- **Wildlife Notebook**

Research a single wildlife species and create a notebook including photos, observation notes, information about habitat, population and behavior.

- **Habitat Project**

Exhibit a scrapbook outlining a project to improve the habitat for a selected species that includes journal entries, photos, maps, expense sheets and project planning notes.

- **Harvested Fur**

Youth may present an ethically harvested fur they harvested and put up themselves. Furs may be of any furbearer that is legal to harvest in South Dakota. Youth must also include an Exhibit Summary Report with the exhibit to provide necessary information about how the animal was harvested, the process of putting up the fur, what was learned throughout the process and what would be done differently in the future. There is no specific form for this.

- **General Wildlife & Fisheries Display Exhibit**

This lot is for any project that does not fall under specific Wildlife & Fisheries Display lots.

WOOD SCIENCE

- **Educational Display**
- **Educational Poster**

Exhibits may include, but are not limited to the study of: wood types and products; care and safe use of woodworking tools and machines; restoring wood articles; furniture styles; career opportunities.

Wood Science Display Exhibits

- **General Wood Science Display Exhibit**

This lot is for any project that does not fall under specific Wood Science Display lots.

Wood science display exhibits include, but are not limited to:

– furniture items (easels; magazine/coat/towel racks; book shelves; chests; accent, end, work or dining tables; deacon's benches; curio cabinets; desks; entertainment centers; headboards)

– kitchen items (bulletin boards; letter holders; salt/mineral boxes; bread/cutting boards and/or rolling pins finished using food-safe oil such as vegetable or sunflower; cabinets)

– garage items (car creepers; saw horses; tennis racks; tool boxes; step stools)

– toys (wagons; rockers; rocking horses; troll or dam dolls)

– outdoor items (dog houses; bird feeders/houses; lawn chairs; picnic tables; plant stands/holders; porch swings; redwood carts; bicycle parking racks)

- **Wood Construction and Finish**

Articles cut from wood, assembled and finished by 4-H members. Exhibits may include, but are not limited to: caning, rush grass, upholstered, carved, wood burning.

- **Wood Finished**

Wood article finished or refinished by the 4-H members. Exhibits may include, but are not limited to: caning, rush grass, upholstered, carved, wood burning.

- **Remake/Repair Wood Articles**

All exhibits are made of wood. Remade lamps must have shades.

WORKFORCE PREPARATION (CAREER EXPLORATION)

- **Educational Display**
- **Educational Poster**

Workforce preparation exhibits may include, but are not limited to: developing cover letters, personal résumés, letters of recommendation for seeking full-time or part-time employment that illustrate interests, skills and abilities; studying and illustrating employment trends and the job market; determining the necessary education and training to succeed; interviewing entrepreneurs and people who work in government, business, industry, etc., to learn about how they succeeded.

- **General Workforce Exploration Display Exhibit**

This lot is for any project that does not fall under specific Workforce Exploration Display lots.

WRITING & PUBLIC SPEAKING

- **Educational Display**
- **Educational Poster**

See the State 4-H Book for more project suggestions.

Writing and Public Speaking Display Exhibits

All writing must be the work of 4-H members.

- **Poetry: Collection of Three or More Short Poems or One Long Poem (25 Lines)**
- **Fiction Prose: Short Story (500 Word Maximum)**
- **Non-Fiction Prose: Short Story (500 Word Maximum)**
- **General Writing and Public Speaking Display Exhibit**

This lot is for any project that does not fall under specific Writing and Public Speaking Display lots.

Live Animal Exhibits

You can enter as many animals as you would like for the 2020 Turner County Fair.

You can enter up to 2 animal exhibits for the 2020 State Fair.

INFORMATION FOR ALL LIVE ANIMAL EXHIBITS Ownership Verification:

All animals 4-H members wish to exhibit in the 4-H Division at the 2020 Turner County Fair and State Fair must be in the exhibitor's possession by the closing verification date for that animal. All live animals that may potentially be exhibited at the Turner County and/or South Dakota State Fair must be entered in your family account in sd.4HOnline.com by June 1 for Breeding Beef, Market Beef, Dairy Cattle, Dairy Goat, Market Meat Goat, Breeding Meat Goat, Breeding Sheep, Market Sheep, Market Swine, Breeding Swine, Poultry, Rabbits, dogs. All horses must be either re-activated or unloaded into 4HOnline

along with the Horse Form ID sheet.

NOTE TO EXHIBITORS: It is a recommendation but not a requirement in 2020 that 4-H members have a YQCA certificate.

SOUTH DAKOTA 4-H CODE OF ANIMAL SHOW RING ETHICS

Animal Ethics Overview

Exhibitors of animals at 4-H animal shows shall at all times conduct themselves with honesty and good sportsmanship. Their conduct in the 4-H show ring shall always reflect the highest standards of honor and dignity to promote the advancement of youth education, positive character development, and integrity. The Turner County Fair is a member of the International Association of Fairs and Expositions (IAFE). Livestock exhibitors must follow the IAFE Code of Show Ring Ethics as well as any other additional 4-H policies.

4-H Youth's Responsibility for Animals

The Owner and/or 4-H exhibitor of an animal is ultimately responsible for an animal's care and condition whether they were actually instrumental in or had actual knowledge of the treatment of the animal in violation of the Code of Ethics.

See additional terms and information in the South Dakota State 4-H Book on pages 14 and 15.

The Commitment of 4-H Animal Stewards

I WILL:

1. Provide comfortable and sufficient quarters for my animal(s).
2. Feed my animal(s) on time each day.
3. Provide animal(s) with clean water at all times.
4. Keep my animal(s) free from parasites.
5. Strive to keep my animal(s) in good health.
6. Try to learn as much as possible about the best methods of feeding and caring for animal(s).
7. Be kind to animal(s).
8. Always show good sportsmanship in competition. I want my exhibit to be an example of how to accept what life has to offer, both good and not so good, and how to live with and learn from the outcome.
9. Keep an accurate record of my projects.
10. Complete my project and take part in the activities of my 4-H club each year.
11. I will not be involved in any illegal activities while participating in 4-H events, including but not limited to alcohol, tobacco or drug use.

The Commitment of Parents of 4-H Animal Stewards

1. Teach my child responsibility by empowering him/her to feed, train and care for animal(s) themselves.
2. Allow my child to learn from his/her mistakes, as I have, whether while exhibiting or at home.
3. Be patient with my child when she/he forgets to do things for I have forgotten at times and may again.
4. Sustain and help the show management and set an example of cooperation for my child.
5. Teach my child time management so that she/he reports on time for their commitments either at meetings, educational programs or when exhibiting.
6. Assure that my child's entries are made before deadlines and that all paperwork is in order before exhibiting.

7. Believe for myself and teach my child that winning is a desirable goal but improving one's personal best and making friends along the way is the purpose of 4-H.
8. Sustain decisions made by judges, for it is their opinions that have been sought.
9. Remember that the profit of 4-H animal science is measured in the creation of contributing, caring adult citizens and not in dollars.
10. Involve my entire family in supporting and enjoying my child's animal project.

STATEMENTS OF ANIMAL WELLNESS AND CARE

The Turner County Fair is a learning environment for the citizens of South Dakota to seek out and appreciate the wellness and care given to the animals at the Turner County Fair. The standards of animal wellness and care set by the Turner County Fair Board and South Dakota 4-H are first and foremost present to ensure the utmost in humane care, stress-free exhibition and preventative wellness care. The exhibitors of these animals are bound to meet these obligations of wellness and care for both competitive and non-competitive exhibition. In doing so, the exhibitors will ensure that their animals will be provided with proper care and nutrition including clean fresh water, provide clean bedding and practice the highest standards of competition ethics while exhibiting at the Turner County Fair.

Inhumane treatment of livestock/animals at the Turner County Fair will not be tolerated and potential violations should be immediately brought to a member of the Turner County Fair Animal Wellness Committee consisting of the Turner County 4-H Leaders' Association President, Turner County Fair Livestock Superintendent, 4-H Youth Program Advisor, or Turner County Fair Veterinarian on call. The animal wellness committee will meet and address the violation and be in contact with the exhibitor. Any animal requiring medical attention will be presented to the Turner County Fair Veterinarian who is on call for the fair or the choice of the livestock owner. The fee for the initial veterinarian call/visit shall be covered by the Turner County Fair Board. The veterinarian shall provide all medical attention necessary to ensure the proper treatment and care of the animals in residence at the Turner County Fair. Any veterinary care necessary and fees associated with the veterinarian for the wellness issue beyond the fee for the initial call/visit will be the responsibility of the exhibitor. Regardless of whether veterinary care is necessary, a determination will be made by the Animal Wellness Committee as to whether the animal(s) need to be released from the fair.

The guests of the Turner County Fair shall be made aware of this strong commitment to the wellness and care of the animals which are an integral part of the Turner County Fair. Should there be any issues that require a spokesperson for the Turner County Fair, a spokesperson designated by the Turner County Fair Board shall represent the Turner County Fair in regards to any public relations.

ANIMAL MANAGEMENT

The showing of unethically fitted livestock is prohibited. Unethical fitting shall be deemed to mean any physical or physiological attempt to alter the natural conformation, musculature or weight of an animal by use of injections or ingested material not conducive to the continued health of the animal or marketability of animal carcasses. This includes, but

is not limited to, the removal of animal tissue or body part, to cut or tear the hide, to cover, dye or color the hair or hide, to add artificial tail heads, switches, polls, hair, or heels, or to administer, feed, give or inject any substance or drug to an animal exhibited, except when medically necessary or when the drug used has been approved for such use by the Food and Drug Administration or United States Department of Agriculture.

4-H exhibitors are expected to care for and groom their animals while at the Turner County Fair. Only the 4-H exhibitor, a member of the exhibitor's immediate family, another 4-H exhibitor or a State Registered 4-H Volunteer may perform fitting, blocking, or clipping on any animal exhibited during the 4-H Division events at the Turner County Fair. The 4-H exhibitor must be present while such fitting is performed.

The following are prohibited and unacceptable showing and/or handling practices:

- No changing the major color pattern of an animal by painting or dyeing will be allowed.

No paint is allowed on market lambs or meat goats.

- Any equipment on an exhibitor or an animal judged by the Livestock Committee Chair to be detracting from the appearance of the show shall be removed upon request.
- The act of artificially filling of animals internally, which includes stomach pumping, drench tubes or any other method by mouth or esophagus, is prohibited.
- Muzzles or similar devices will not be permitted on any livestock at the Turner County Fair. Violation/infractions of any grooming rules will be processed through the 4-H Animal Wellness Committee. They reserve the right to automatically disqualify the exhibit and/or exhibitor from the show and the forfeit of any awards received during the show. Animals showing, in the opinion of the judge, signs of having been unethically fitted will also be disqualified. As a condition for participation in the State Fair, all 4-H animals will be subject to random testing for foreign substances by the State Veterinarian, and the conclusion reached by the veterinarian as to whether such animal is unethically presented shall be final, without recourse against the State Fair or any of its officers.

LIVESTOCK EXHIBITORS DRESS CODE

Livestock exhibitors are required to wear suitable clothing that is neat, clean and upholds the image of 4-H when in the show ring. Youth must wear the sponsored 4-H t-shirt with the bottom tucked into long jeans or pants whenever they are in the Show Ring, including the Premium Sale. For safety purposes, wear closed-toe shoes that encase the entire foot up to or beyond the ankle when exhibiting livestock.

ANIMAL HOUSING

Only 4-H animals can be stalled in Expo, beef and dairy buildings during the Turner County Fair. All animals must have a health paper.

SOUTH DAKOTA ANIMAL INDUSTRY BOARD

Address all questions concerning health requirements for livestock and/or requests for an import shipping permit number to the South Dakota Animal Industry Board. Call (605) 773-3321 or email aibmail@state.sd.us. Certificate of Veterinary Inspection (CVI).

All animals including: cats, cattle, companion pets, dogs, goats, rabbit, sheep, swine and poultry exhibited must be

accompanied by a CVI and shall have official identification listed on the CVI. All animals entered at the exhibition shall be free from evidence of all contagious diseases such as ringworm, parasites, pinkeye, lump jaw, abscesses, club lamb fungus, and warts. Note: If warts have been removed surgically the scars must be healed by the time of the exhibition.

ANIMALS MUST BE INSPECTED AND CVI'S MUST BE ISSUED, BOTH WITHIN 30 DAYS OF EXHIBITION.

Each CVI must:

- Be issued and signed by an accredited licensed veterinarian.
- Show name and address of owner or exhibitor (consignor).
- Show Turner County Fair as consignee and destination.
- List each animal individually on the CVI.
- List official identification (Bangs tags, Scrapie ID, tattoos, NUES or RFID tags) and accessory ID devices (4-H tags, FFA tags, etc.) which are correlated to official identification on the CVI.
- Show all required tests and results for that species.
- List import shipping permit number.
- List free of infectious or contagious diseases
- List from non-quarantined herds or flocks

NOTE: Each animal needs to have individual identification; however, it is acceptable to have several animals of the same species listed on one Certificate of Veterinarian Inspection. Animals that do not comply with identification methods and are not listed on the CVI will be denied entrance to the Turner County Fair.

Any questions regarding the health of an animal will be based on the animal's condition as it is presented on entry day. This determination is at the discretion of the County Fair Veterinarian or the Animal Wellness Committee and animal may be removed from the fairgrounds immediately.

CVI – Certificate of Veterinary Inspection

BEEF & DAIRY CATTLE HEALTH REGULATIONS – CVI Required

- All market beef must be individually identified by a 4-H Green Tag.

Additional identification methods may be listed on the CVI.

Tuberculosis Requirements:

- Accredited Free States or Zones:
 - Beef cattle – no testing required.
 - Dairy cattle – all sexually intact dairy cattle two months of age or older coming from out-of-state must be negative to an official test for tuberculosis within 60 days prior to entering South Dakota. No tuberculosis test is required on South Dakota dairy cattle for exhibition at the Turner County Fair or South Dakota State Fair.

- Exhibitors of cattle originating from tuberculosis modified-accredited advanced state or zone or from tuberculosis modified accredited state or zone must have the veterinarian contact the South Dakota Animal Industry Board for current test requirements.

Brucellosis Requirements:

- No test required for breeding cattle from Brucellosis-free states.
- Breeding cattle from Brucellosis Class A states:
 - No test required for steers or market-class heifers, but heifers must be identified with USDA approved official identification

-Test-age-eligible cattle (Intact males – 12 months, Females – 12 months) must have a negative Brucellosis test that was conducted by an official laboratory within 30 days prior to Turner County Fair.

CAT HEALTH REGULATIONS – CVI Required

- Animal must be free of diseases and has received current vaccinations for rabies and feline distemper (Panleukopenia).
- The official tag the veterinarian issues when the cat is vaccinated for rabies is recognized as official identification for listing on the CVI. Note: Rabies tags do not replace health certificates.
- The 4-H staff will collect the CVI during the Companion Pet Show.

GOAT AND SHEEP HEALTH REGULATIONS – CVI Required

- All breeding goats (dairy and market) and breeding sheep must be individually identified by a USDA Official Scrapie ID.
- All market goats and market sheep must be individually identified by a USDA Official Scrapie ID tag. Additional identification methods may be listed on the CVI.

Brucella ovis Requirements:

- Rams, six months of age and older, must have blood tested negative by the ELISA Test for Brucella ovis within 30 days of entry for out-of-state rams and 60 days of entry for South Dakota origin rams, or come from a certified Brucella ovis free flock within a current test date.

Tuberculosis Requirements:

- Breeding goats (dairy and meat) and breeding sheep originating in herds from tuberculosis accredited-free states or zones may be shipped to the Turner County Fair without a tuberculin test.
- Exhibitors of breeding goats (dairy and meat) and breeding sheep originating from tuberculosis modified-accredited advanced state or zone or from tuberculosis modified accredited state or zone must have the veterinarian contact the South Dakota Animal Industry Board for current test requirements. Any animal carrying Lamb Fungus disease will not be allowed to stall on the fairgrounds. If after stalling, an animal is found with Club Lamb Fungus, it will be removed from the fairgrounds immediately.

POULTRY HEALTH REGULATIONS– CVI REQUIRED!

Only visible healthy poultry animals will be accepted for exhibit. They shall be free of evidence of all contagious diseases and mites. All poultry must originate from a pullorum typhoid clean source or the equivalent, or be officially tested and found free of pullorum typhoid within 90 days prior to exhibition. Test information or source status must be listed on the CVI.

RABBIT HEALTH REGULATIONS– CVI Required

Health determinations are at the discretion of the County Fair veterinarian, rabbit superintendent or a representative of the Animal Wellness Committee.

SWINE HEALTH REGULATIONS– CVI Required

All market swine MUST be individually identified by a 4-H green tag or NEUS tag. Additional identification methods may be listed on the CVI.

Brucellosis Requirements:

No test required for swine from Brucellosis-free states or from a non-quarantined herd and have a negative Brucellosis test within 30 days of entry.

Pesudorabies (PRV) Regulations: There are no PRV testing or other regulations on swine from PRV State IV and State V states.

4-H HERDSMANSHIP

In an effort to effectively promote projects and the industry to the public, the care and presentation of exhibits must be of high standards at all times during the Fair. Livestock exhibitors must keep assigned stall spaces neat and attractive. Stalls must be cleaned before 9:00 a.m. each day and refuse matter disposed in places designated by Fair Management. The clubs whose stalls, livestock, and attendants present the best appearance during the week receive special recognition. 4-H Livestock Herdsmanship is judged from Monday to Thursday. The following score card is used.

50%	Care of Exhibit	<u>Animals:</u> Clean, comfortable and penned appropriately. <u>Bedding:</u> Kept clean and odor free. <u>Aisles:</u> Clean and neat; safe with adequate width. <u>Tack area:</u> feed and equipment stored and well kept.
25%	Courtesy to Fair Visitors	Knowledge & Courtesy: friendly, able to answer questions from fair visitors. Exhibitor's appearance, clothes and person are neat and clean; appropriately dressed.
25%	Display	Decorative: Attractive and appropriate for weather conditions. Signs: Each animal or exhibit identified and readable. Educational Component: Display provides information for the public about the project. Educational Component: Display provides information for the public about the project area.

BREEDING BEEF

Premiums: P - \$12 B - \$10 R - \$8 W - \$6

- Exhibitors may enter two animals per class within a division. EXAMPLE: A 4-H exhibitor may enter two Angus Winter heifer calves.
- To be eligible for all Registered Breeding Shows, animals are required to have registration papers in the exhibitor's name, family name or sibling name; otherwise, non-registered breeding animals are shown in the Commercial division. NOTE: In leasing situations, the same animal owner name listed on the South Dakota 4-H Lease Form must appear on the registration paper.
- DNA Parentage Verification may be required to verify ancestry. Any pertinent issues will follow the protest procedures.
- Breeding beef requirements were changed to coincide with national and South Dakota junior breed association requirements. Youth must follow each breed's breeding beef requirements for submitting Ownership Verification Affidavits and entry to the Turner County Fair and the South Dakota State Fair. NOTE: National and South Dakota junior breed association requirements are subject to change from year to year.

Divisions	
Angus (100%)	Percentage Red Angus

Charolais (100%)	Purebred Red Angus
Charolais Composite	Shorthorn (94% and up)
Chianina and ChiHybrid	Shorthorn Plus
Gelbvieh and Balancer	Simmental (87.5% or up)
Hereford (100%)	Foundation Simmental
Limousin and LimFlex	Any Other Breed
Maine Anjou (75-100%)	Commercial
Miniature Herefords	Aberdeen Angus
Maine Tainer	
Classes (Can enter 2 per class)	Born Between
Winter Heifer Calf	11/1/19 to 12/31/19
Senior Heifer Calf	9/1/19 to 10/31/19
Late Summer Yearling Heifer	7/1/19 to 8/31/19
Early Summer Yearling Heifer	5/1/19 to 6/30/19
April Junior Yearling Heifer	4/1/19 to 4/30/19
March Junior Yearling Heifer	3/1/19 to 3/31/19
Early Junior Yearling Heifer	1/1/19 to 2/28/19
Senior Yearling Heifer	9/1/18 to 12/31/18

County Only Breeding Beef Classes
Cow/Calf Pair. This is a Turner County only class. To qualify for this class, the cow/heifer must have given birth to the calf between January 1 and June 1 of the current year. They will be exhibited as a pair. Judging based on visual assessment, records and oral knowledge of the project. Judging will be on each individual pen and not against other pens. They do not need to be halter broke. The cow should not be clipped. Chipping is optional if the 4-H'er is planning to show the calf in the feeder calf class. Record sheets is available at the office.
Raised Breeding Heifer. To qualify for this class the animal must be born and raised by a cow owned by the 4-H'er or someone else in the immediate family that resides at the same address. Heifers will also participate in the regular class. No additional premiums provided.

Breeding Beef Breed Divisions

Angus (100%): Heifers must be registered in accordance with the rules and regulations of the American Angus Association.

Charolais (100%): Heifers must be registered in accordance with the rules and regulations of the American International Charolais Assoc.

Charolais Composite (less than 100%): Heifers must be registered in accordance with the rules and regulations of the American International Charolais Assoc.

Chianina and ChiHybrid: Heifers must be registered in accordance with the rules and regulations of the American Chianina Assoc.

Gelbvieh and Balancer (25% to 100%): Heifers must be registered in accordance with the rules and regulations of the American Gelbvieh Association.

Hereford (100%): Heifers must be registered in accordance with the rules and regulations of the American Hereford Assoc. Polled and/or horned.

Limousin and LimFlex: Heifers must be registered in accordance with the rules and regulations of the North American Limousin Foundation.

Maine Anjou (75% to 100%): Heifers must be registered in accordance with the rules and regulations of the American Maine Anjou Association.

Maine Tainer (25% to 62.5%): Heifers must be registered in accordance with the rules and regulations of the American Maine Anjou Association.

Red Angus (Purebred category 1A or 1B): Heifers must be registered in accordance with the rules and regulations of the Red Angus Assoc. of America.

Percentage Red Angus: Registered as Category II or III.

Shorthorn (94 % or higher): Heifers must be registered in accordance with the rules and regulations of the American Shorthorn Assoc. and possess "Red" papers.

Shorthorn Plus: must be registered in accordance with the rules and regulations of the American Shorthorn Assoc. and possess "Green" papers.

Simmental (75% or higher): Heifers must be registered in accordance with the rules and regulations of the American Simmental Assoc.

Foundation Simmental (50% to %75): Heifers must be registered in accordance with the rules and regulations of the American Simmental Association.

Any Other Breed: Heifers not fitting in any of the previously mentioned categories must be registered in accordance with the rules and regulations of a national breed association.

Miniature Breeds: Heifers must be registered in accordance with the rules and regulations of a national miniature cattle breed association.

Commercial: This class is for crossbred or purebred breeding heifers that do not meet the breed registration requirements listed previously.

MARKET BEEF

Premiums: P - \$12 B - \$10 R - \$8 W - \$6

- Exhibitors may enter two animals per division. EXAMPLE: A 4-H exhibitor may enter two Angus steers and two crossbred steers.
- Only calves born after January 1, 2019 are eligible for entry.
- To be eligible for all registered market shows, animals are required to have registration papers in the exhibitor's name, family name or sibling name; otherwise, non-registered market animals are shown as crossbreds. Registration papers must be uploaded into 4HOnline before July 1st.
- DNA Parentage Verification may be required to verify ancestry. Any pertinent issues will follow the protest procedures.
- Counties have the option to not split classes by breed at their 4-H events, especially if numbers within that breed do not merit a class. Youth have the option of exhibiting in a breed at the state fair.
- All market heifers, regardless of breed, are shown together by weight — no breed divisions.

Divisions (can enter 2 per class)	
Market Heifer-all breeds	Maine Anjou Steer
Angus Steer	Red Angus Steer
Charolais Steer	Shorthorn Steer
Chianina Steer	Shorthorn Plus Steer
Gelbvieh steer	Simmental Steer
Hereford Steer	Crossbred Steer
Limousin Steer	Miniature Steer

Market Beef Divisions

Market Heifer: All breeds and crossbreds exhibit together.

Angus Market Steer: Registered in accordance with the American Angus Association or may be purebred/ commercial straight-bred. Animal must exhibit breed character and be polled.

Charolais Market Steer: (50% or higher) Registered in accordance with the rules and regulations of the American International Charolais Association.

Chianina Market Steer: Registered in accordance with the rules and regulations of the American Chianina Association.

Gelbvieh Market Steer: Registered in accordance with the rules and regulations of the American Gelbvieh Association or provides a copy of performance pedigree or steer affidavit.

Hereford Market Steer: Registered in accordance with the American Hereford Association or provide a Hereford steer certificate. Animal must meet breed coloring characteristics.

Limousin Market Steer: Registered in accordance with the rules and regulations of the North American Limousin Foundation.

Maine Anjou Market Steer (25% or higher): Registered in accordance with the rules and regulations of the American Maine-Anjou Assoc.

Red Angus Market Steer (50% or higher): Registered in accordance with the rules and regulations of the Red Angus American Association or must be a Certified Red Angus Feeder Calf and wear the certification tag.

Shorthorn Market Steer (94 % or higher): must be registered in accordance with the rules and regulations of the American Shorthorn Association and possess "Red" papers.

Shorthorn Plus Market Steer: must be registered in accordance with the rules and regulations of the American Shorthorn Association and possess "Green" papers.

Simmental Market Steer (50% or higher): Registered in accordance with the rules and regulations of the American Simmental Association

Any Other Breed: steers not fitting in any of the previously mentioned categories must be registered in accordance with the rules and regulations of a national breed association.

Crossbred Market Steer: Any steer not meeting breed requirements

Miniature Steers: Steers must be registered in accordance with their appropriate breed, weigh between 500 – 1,000 pounds and be no more than 47" at the hip.

County Only Market Beef Classes (2 per class)
Feeder Heifer Calf born in 2020
Feeder Male Calf born in 2020
Miniature Feeder Heifer Calf born in 2020
Miniature Feeder Male Calf born in 2020
Raised Market Heifer* - no additional premium
Raised Market Steer* - no additional premium
*To qualify for these classes, the animal must be born and raised by a cow owned by the 4-H'er or someone else in the immediate family that resides at the same address. Calves will also participate in the regular class. No additional premiums paid out.

COMPANION ANIMALS P - \$4 B- \$3 R- \$2 W-\$1

- Must present a Certificate of Veterinary Inspection at check-in. Animals must be free of parasites and diseases. Ferrets and cats must have current vaccinations for rabies.
- Companion Animals will not stay at the county fair. The show will begin at 3 p.m. on Sunday, August 16th. All

exhibits must be brought in a portable cage and must stay in the cage unless directed to remove them by the judge.

- Companion Animals must be entered into 4HOnline by July 31.

Cavy – 4 weeks or older
Chinchilla – 7 weeks or older
Ferret – 4 months or older
Gerbil – 4 weeks or older
Hedgehog – 5 weeks or older
Mouse – 4 weeks or older
Pet rabbit – rabbits that do not qualify for rabbit show – 9 weeks or older
Rat – 4 weeks or older
Guinea Pig – 4 weeks or older
Song Birds – parrots, parakeets, cockatoos, cockatiels, finches and canaries
All Other Companion Animals Poster – posters or displays can be made to include any companion animal (reptiles, amphibians, fish, birds or invertebrates). Exhibitors should make a poster with information on the proper care of their companion animal not to exceed 22" x 28". This will be judged on quality of the poster, accuracy of information provided and ability of the exhibitor to explain the information and answer judge's questions. You will need to present your poster to the judge at the Companion Pet Show.

New! Vet Science Study Topic-Required for all junior and senior exhibitors. Starting in 2020, the Companion Animal show will highlight a Veterinary Sciences study topic that youth will be required to study and know for the show. Links to the Vet Science Study guides can be found in Section 3 of the Companion Animal Book. Juniors and Seniors will be asked questions related to the study materials and should study the resources to be prepared.

DAIRY CATTLE

Premiums: P - \$12 B - \$10 R - \$8 W - \$6

- Exhibitors may enter two animals per class within a division. EXAMPLE: A 4-H exhibitor may enter two Registered Holstein Winter Heifer calves and two grade Holstein winter heifers.
- To be eligible for all Registered Shows, animals are required to have registration papers in the exhibitor's name, family name or sibling name; otherwise, non-registered breeding animals are shown in the Grade or Crossbreed division. NOTE: In leasing situations, the same animal owner name listed on the South Dakota 4-H Lease Form must appear on the registration paper. Registration papers must be entered into 4HOnline before July 1st.
- Classes for, Brown Swiss, Guernsey, Jersey, Milking Shorthorn and Crossbred will not be separated by registered and grade.
- Registered Holsteins are classified as animals that have 87% or more Registered Holstein Ancestry (RHA-NA) as recorded with the Holstein Association.
- Crossbred Division: Any animal that is the result of crossing two or more breeds will be shown in the crossbred division. Any breed not recognized by the seven national dairy breed registry associations (Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, or Red & White) will be shown in the crossbred division. Animals will be evaluated based on conformation.

- If an animal is less than 87% (7/8) of any one breed, it must be shown in the Crossbred division.
- Grade Cattle: At the time of show, show committee members will evaluate breed characteristics of grade animals. Any grade animal not showing the predominant characteristics of one breed will show in the crossbred division.
- Exhibiting of animals with horns is discouraged. Animals with sharp or protruding horns cannot be shown for safety reasons.

Divisions	
Registered Holstein	
Grade Holstein	
Brown Swiss (Registered and Grade together)	
Guernsey (Registered and Grade together)	
Jersey (Registered & Grade together)	
Milking Shorthorn (Registered & Grade together)	
Any Other Breed – (Registered & Grade together)	
Crossbred	
Classes (can enter 2 per class)	Born Between
Spring Heifer Calf	3/1/20 to 5/1/20
Winter Heifer Calf	12/1/19 to 2/29/20
Fall Heifer Calf	9/1/19 to 11/30/19
Summer Junior Yearling Heifer	6/1/19 to 8/31/19
Spring Junior Yearling Heifer	3/1/19 to 5/31/19
Winter Senior Yearling Heifer	12/1/18 to 2/28/19
Fall Senior Yearling Heifer	9/1/18 to 11/30/18
Two Year Old Cow	9/01/17 to 8/31/18
Milking 3 & 4 Year Old Cow	9/1/15 to 8/31/17
Milking Aged Cow	Born prior to 9/1/15
Dry 3 & 4 Year Old Cow	9/1/15 -8/31/17
Dry Aged Cow 5 or Older	Born prior to 9/1/15

DAIRY GOATS

Premiums: P - \$6 B - \$5 R - \$4 W - \$3

Exhibitors may enter two animals per class within a division. EXAMPLE: A 4-H exhibitor may enter two Nubian junior doe kids. Note: The South Dakota State 4-H Office realizes that some junior kid goats may not have been born by the June 1 deadline. In this situation, please indicate on the form that it is a tentative entry.

- To be eligible for all Registered or Recorded Grade Shows, animals are required to have registration papers in the exhibitor's name, family name or sibling name; otherwise, non-registered breeding animals are shown in the Unrecorded. All registration papers must be uploaded into 4HOnline by July 1st. NOTE: In leasing situations, the same animal owner name listed on the South Dakota 4-H Lease Form must appear on the registration paper.
- All 4-H dairy goats must be dehorned.

Divisions		
Nubian	Alpine	Any Other Breed
Oberhasli	Lamancha	Recorded Grade
Nigerian Dwarf	Toggenburg	Unrecorded Grade
Lots (can enter 2 per class)		Born Between
Junior Doe Kid (Never Freshened)		4/1/20 to 6/30/20
Senior Doe Kid (Never Freshened)		1/1/20 to 3/31/20
Junior Yearling (Never Freshened)		7/1/19 to 12/31/19
Senior Yearling (Never Freshened)		7/1/18 to 6/30/19
Milking Yearling (Milking)		7/1/18 to 6/30/19

Two Year Old Doe (Milking)	7/1/17 to 6/30/18
Three to Five Year Old Doe (Milking)	7/1/15 to 6/30/17
Five or Older Aged Doe (Milking)	Born prior to 7/1/15

DOG

Premiums: P - \$4 B - \$3 R - \$2 W - \$1

<https://extension.sdstate.edu/south-dakota-4-h/competitions-state-fair/state-dog-show>

BREEDING MEAT GOATS

Premiums: P - \$6 B - \$5 R - \$4 W - \$3

- Exhibitors may enter two animals per class. EXAMPLE: A 4-H exhibitor may enter two junior does 3 to under 6 months old.
- Breeding meat goats are shown by age, from youngest to oldest.
- All breeding meat goats are to have horns blunted before arrival at County Fairs/4-H Achievement Days and the South Dakota State Fair.
- Breeding meat goats can be trimmed to enhance their individual qualities (sheared or blocked).
- Exhibitors are allowed to use leather, smooth chain or nylon halters or collars in the show ring. Collars must be loose around the animal's neck at all times.
- While in the show ring, exhibitors will not slap their goat or suspend the front legs off the ground.

Registered Breeding Meat Goats

Classes (Can enter 2 per class)	Born Between
Junior Doe – 3 to under 6 months	3/1/20 to 5/31/20
Junior Doe – 6 to under 9 months	12/1/19 to 2/29/20
Junior Doe – 9 to under 12 months	9/1/19 to 11/30/19
Yearling Doe – 12 to under 16 months	5/1/19 to 8/31/19
Yearling Doe – 16 to under 20 months	1/1/19 to 4/30/19
Senior Doe – 20 to under 24 months	9/1/18 to 12/31/18
Senior Doe – 24 to under 36 months	9/1/17 to 8/31/18
Senior Doe – 36 months & over	Born prior to 8/31/17

Registered breeding goats should not be braced.

Commercial Breeding Meat Goat/Wether Dam

- All commercial breeding meat goats are weighted and divided into classes by weight.
- Goats must have not have kidded by time of show.
- Commercial breeding animals should be shown to type.

MARKET MEAT GOAT

Premiums: P - \$6 B - \$5 R - \$4 W - \$3

- Exhibitors may enter two animals per class. EXAMPLE: A 4-H exhibitor may enter two market meat goat does. Wethers and does are shown separately.
- All market meat goats are to have horns blunted before arrival at County Fairs/4-H Achievement Days and the South Dakota State Fair.
- All 4-H market meat goats are to be uniformly slick shorn with 3/8 inch of hair or less at the time of arrival at the fair. Hair may be left on the legs up to the hocks and knees only.
- Exhibitors are allowed to use leather, smooth chain or nylon halters or collars in the show ring. Collars must be loose around the animal's neck at all times.
- While in the show ring, exhibitors will not slap their goat or suspend the front legs off the ground.

Divisions (Can enter 2 per class)

Market Meat Goat Doe
Market Meat Goat Wether

**Raised & Owned Meat Goat Classes – County Only
No Additional Premium**

Raised & Owned Breeding Meat Goat
Raised & Owned Market Meat Goat
To qualify for these classes, the meat goats must be born and raised from a doe owned and kept on the property of the 4-H'er or someone in the immediate family (father, mother, sister, brother) that resides at the same address. Meat goats will compete in the regular 4-H classes and are eligible to win both the regular competition and "home grown" competition. Pre-registration is required. No additional premiums will be paid out.

POULTRY SHOW

Premiums: P - \$4 B - \$3 R - \$2 W - \$1

Exhibitors may enter two animals per class within a division. Example: a 4-H exhibitor may enter two American Individual Hens and two American Individual Pullets.

- Individual poultry entries are limited to standard breed birds; however, youth can enter standard bred birds' commercial classes.
- All poultry entries must be identified with a plastic leg band.
- Poultry must come in proper carrying cages. Storage space is not available for crates or boxes used to transport poultry.
- Poultry Standard Breeds (Purebreds Only): Standard Breeds will be judged on breed characteristics as listed in the American Standard of Perfection for Domesticated Land Fowl and Water Fowl. No crossbreds will be permitted in purebred classes. Commercial poultry strains or hybrids are not standard bred and cannot be entered in these classes. To be eligible for breed exhibition, cockerel, pullet, cock or hen chicken entries must be fair representatives of one of the breeds listed in the American Standard of Perfection.
- All poultry exhibits must come from a Pullorum typhoid clean source or equivalent or be tested and found free of Pullorum typhoid within 90 days prior to exhibition. Test information or source status must be listed on the CVI.

You can enter 2 per class per division.

Poultry Purebred Show Divisions – Purebreds ONLY
American: Buckeye, Chantecler, Delaware, Dominique, Holland, Java, Jersey Giant, Lamona, New Hampshire, Plymouth Rock, Rhode Island Red, Rhode Island White, and Wyandotte.
Asiatic: Brahma, Cochin, and Langshan
Continental: North Europe: Hamburg, Campine, Lakenvelder, Barnevelder, Welssummer Polish: Polish Bearded and Non-Bearded French: Houdan, Faverolle, Crevecoeur, La Fleche, Maran
English: Australorp, Cornish, Dorking, Orpington, Redcap, and Sussex
Mediterranean: Leghorn, Minorca, Spanish, Andalusian, Ancona, Sicilian Buttercup, Catalana
Any Other Standard Breed: Games: Modern, Old English Oriental: Malay, Sumatra, Aseel, Shamo, Yokohama, Phoenix, Cubalaya Miscellaneous: Sultans, Naked Necks, Araucanas, Ameraucanas

Single Comb Clean-Legged Bantams (other than Game Bantam Class): Ancona, Andalusian, Australorp, Cataland, Campine, Delawares, Dorking, Dutch, Holland, Japanese, Java, Jersey Giant, Lakenvelder, Lamona, Leghorn, Minorca, Nankin, Naked Neck, New Hampshire, Orpington, Phoenix, Plymouth Rock, Rhode Island Red, Serama, Spanish, Sussex
Rose Comb Clean-Legged Bantams: Ancona, Belgian Bearded d'Anver, Dorking, Dominique, Hamburg, Leghorn, Minorca, Redcap, Rhode Island, Rosecomb, Sebright, Wyandotte
All other combs, clean legged, bantam: Ameraucana, Araucana, Buckeye, Chantecler, Cornish, Crevecoeur, Cubalaya, Houdan, La Fleche, Malay, Polish, Shamo, Sicilian Buttercup, Sumatra, Yokohama
Feather Legged Bantams: Booted, Brahma, Cochin, Faverolle, Langshan, Silkie, Sultan
Game Bantams: Modern, Old English, American Game Bantam
Ducks: Heavy: Pekin, Aylebury, Rouen, Muscovy, Saxony, Silver Appleyard
Ducks – Medium: Cayuga, Crested, Swedish, Buff
Ducks – Light: Runner, Campbell, Magpie, Welsh Harlequin
Ducks – Bantam: Call, East Indie, Mallard
Geese – Heavy: Toulouse, Embden, African
Geese – Medium: Sebastopol, Pilgrim, American Buff, Saddleback Pomeranian, Steinbacher
Geese – Light: Chinese, Tufted Roman, Canada, Egyptian
Breeding Turkeys: Any variety
Purebred Poultry Classes Exhibitor may enter 2 animals per class within a division.
Individual Cock (Male) Hatched Before 1/1/2020
Individual Hen (Female) Hatched Before 1/1/2020
Individual Cockerel (Male) Hatched During the Current Year
Individual Pullet (Female) Hatched During the Current Year
Other Poultry
Game Birds: Guinea, Quail, Partridges, Pheasants, and other game birds.
Pigeons
Show (Class) Divisions *Exhibitor may enter two animals per class within a division. Example: 4-H exhibitor may enter 2 individual Male Game birds.
Game Bird: Individual Male
Game Bird: Individual Female
Commercial Market/Meat Turkeys
Individual Cock (Male), Hatched before 1/01/20
Individual Hen (Female), Hatched before 1/01/20
Individual Cockerel (Male) Hatched 1/01/20-5/31/20
Individual Pullet (Female) Hatched 1/01/20-5/31/20
Commercial Poultry Divisions
White Egg Layer: Three Pullets
Brown Egg Layer: Three Pullets
Any Other Color Egg Layer: Three pullets
Market/Meat Roasters: Hatched 3/1/20 – 5/31/20; two pullets or cockerels of the same age
Meat/Meat Broiler: Less than 10 weeks old; two pullets or cockerels of the same age

Market/Meat Turkeys: Single bird, either sex; hatched after 1/1/20

RABBIT SHOW

Premium: P - \$4 B - \$3 R - \$2 W - \$1

-Exhibitors may enter four animals per class within a division.

Variety or group must be specified on the state fair entry form.

Example: A 4-H exhibitor may enter four New Zealand senior bucks.

-Rabbits must be at least 10 weeks old at the Turner County Fair except for trios of meat-type fryers. The date for determining the age of a rabbit is the day of South Dakota State Fair judging (September 7).

-Rabbits must be tattooed in the left ear before coming to the fair.

-Rabbit exhibits are required to wear a white long-sleeved shirt with the shirttails tucked into long, dark colored jeans or pants, and shoes with a closed toe.

Purebred Rabbit Judging Standards

4-H members may show any of the purebred rabbit breeds listed. An exhibitor may enter any variety or group in a given breed. Any rabbit breed not listed may enter in the "All Other "6" class or "4" class Purebred" division. All purebred rabbits are judged based on the standards recognized by the American Rabbit Breeders Association (www.arba.net) listed in their *Standard of Perfection*.

Rabbit Purebred Divisions – Purebreds ONLY

Dutch: Black, Blue, Chinchilla, Chocolate, Grey, Steel and Tortoise varieties.

English Spots: Black, Blue, Chocolate, Gold, Gray, Lilac and Tortoise Variety.

Florida White: One variety

Flemish Giant: Black, Blue, Fawn, Light Gray, Sandy, Steel Grey and White varieties

French Lop: Broken Pattern or Solid Pattern

Harlequin: Groups – Japanese and Magpie

Havana: Broken Chocolate, Blue, Black and Lilac varieties

Himalayan: Black, Blue, Chocolate and Lilac variety.

Holland Lop: Broken Pattern or Solid Pattern group.

Lionlead: Red Eyed Whites, Tortoise, Siamese Sable, Black, Seal and Chocolate varieties

Mini Lop: Broken Pattern or Solid Pattern

Mini Rex: Black, Blue, Blue-eyed White, Broken, Castor, Chinchilla, Chocolate, Himalayan, Lilac, Lynx, Opal, Otter, Red, Sable Point, Seal, Silver Martin, Smoke Pearl, Tortoise and White varieties

Mini Satin: Black, Blue, Chinchilla, Chocolate, Copper, Opal, Otter, Red, Siamese, Silver Marten, Tortoise, White

Netherland Dwarf: Five Groups

- Selfs: Black, Blue, Chocolate, Lilac, Blue-Eyed White, and Ruby-Eyed White varieties
- Shaded: Blue Tortoise Shell, Sable Point, Siamese Sable, and Siamese Smoke Pearl variety and Tortoise Shell varieties
- Agouti: Chestnut, Chinchilla, Lynx, Opal and Squirrel variety.
- Tan Pattern: Otter, Sable Marten, Silver Martin, Smoke Pearl Martin and Tans variety.
- Any Other Variety: Broken, Fawn, Himalayan, Orange and Steel.

New Zealand: Black, Broken, Blue, Red and White varieties

Polish: Black, Blue, Broken, Chocolate, Blue-Eyed White and Ruby-Eyed White varieties

Rex: Amber, Black Blue, Broken Group, Californian, Castor, Chinchilla, Chocolate, Lilac, Opal, otter, Red, Sable, Seal and White

Satin: Black, Blue, Broken group, Californian, Chinchilla, Chocolate, Copper, Otter, Red, Siamese and White varieties

Any Other 4 Class Purebred: American Fuzzy Lop (Broken Pattern or Solid Pattern group), English and French Angoras (White and Colored Classifications), American Sable, Satin Angora, Belgian Hare, Britannia Petite, Dwarf Hoto, English Spot, Standard Chinchilla, Jersey Wooly, Lilac, Rhinelander, Silver, Silver Martin, Tan and Thrianta Breeds

Any Other Six Class Purebred:

Any Other Six Class Purebred: American, Californian, Giant Angora, Argente Brun, Beveren, Blanc de Hotot, Champagne d' Argent, Checkered Giant, American Chinchilla, English Lops (Broken Pattern or Solid Pattern), Giant Chinchilla, Cinnamon, Crème D'Argen, Palamino, and Silver Fox

Classes are provided for these 6 Class Rabbits:

Flemish Giant, French Lop, New Zealand, Satin, All Other 6 Class Purebreds

Senior Buck: born prior to 1/1/20

Intermediate Buck: Born 1/1/120 – 2/29/20

Junior Buck: Born 3/1/20-5/31/20

Senior Doe: Born prior to 1/1/20

Intermediate Doe: Born 1/1/20-2/29/20

Junior Doe: Born 3/1/20-5/31/20

Classes are provided for these 4 Class Rabbits:

Dutch, English Spot, Florida White, Havana, Himalayan, Holland Lop, Mini Lop, Mini Rex, Mini Satin, Netherland Dwarf, Polish, All Other 4 Class Purebreds

Senior Buck: Born prior to 3/1/20

Junior Buck: Born 3/1/20-5/31/20

Senior Doe: Born prior to 3/1/20

Junior Doe: Born 03/01/20-5/31/20

Roasters and Stewers

Note: All Roaster and Stewer Rabbits must be a 6 Class Rabbit Breed. Please see the above listing of 6 Class Rabbit Breeds.

- Roasters – All rabbits entered in this class must be less than 6 months old. Minimum weight over 5 ½ pounds. Maximum weight 9 pounds.
- Stewers – All rabbits entered in this class must be over 6 months of age. Minimum weight over 8 pounds.

Point Schedule for Judging Roasters and Stewers

Meat Type – 50 points

Condition of Flesh – 40 points

Fur – 10 points

Total – 100 points

Raised & Owned Rabbit Class – County Only No Additional Premium

Raised & Owned Rabbit – all classes show together

To qualify for this class, rabbits must be born and raised from a doe owned and kept on the property of the 4-H'er or

someone in the immediate family (father, mother, sister, brother) that resides at the same address. Class 6 and Class 4 rabbits will show together in this class for Champion and Reserve Raised and Own Rabbit. Rabbits will compete in the regular 4-H classes and are eligible to win both the regular competition and "home grown" competition. Pre-registration is required. No additional premiums will be paid out.

To qualify for these classes, the sheep must be born and raised from a ewe owned and kept on the property of the 4-H'er or someone in the immediate family (father, mother, sister, brother) that resides at the same address. Breeding sheep will compete in the regular 4-H sheep classes and are eligible to win both the regular competition and "home grown" competition. Pre-registration is required. No additional premiums will be paid out.

SHEEP SHOW

Premiums: P - \$6 B - \$5 R - \$4 W - \$3

-Exhibitors may enter two animals per class. Example: A 4-H exhibitor may enter two Columbia Yearling Rams.

-To be eligible for all purebred registered breeding sheep divisions, animals are required to have registration papers in the exhibitor's name, family name or sibling name; otherwise non-registered breeding animals are shown in commercial breeding sheep classes. There are no classes for crossbred or non-registered rams. Registration papers must be uploaded into 4HOnline before July 1st.

-All breeding sheep shown in "slick" classes must be shorn within seven days of the show. Following breed-type standards, wool may be left below the knees or hocks, the poll and ears.

Commercial classes are for breeding ewes only.

Breeding Divisions
Commercial Meat Type Ewe
Commercial Wool Type Ewe
Baby Doll Southdown
Corriedale
Dorset
Hampshire
Slick Shorn Hampshire Ewe
Montadale
Rambouillet
Southdown
Suffolk
Slick Shorn Suffolk Ewe
Targhee
Any Other Meat Breed
Any Other Wool Breed
Classes Available (Ram Classes for Purebreds Only)
Yearling Ram – Born Between 9/1/18 to 8/31/19
Fall Ram Lamb – Born Between 9/1/19 to 12/31/19
Early Spring Ram Lamb – Born Between 1/1/20 to 1/31/20
Late Spring Ram Lamb – Born 2/1/20 to 5/31/20
Yearling Ewe – Born Between 9/1/18 to 8/31/19
Fall Ewe Lamb – Born Between 9/1/19 to 12/31/19
Early Spring Ewe Lamb – Born between 1/1/20 to 1/31/20
Late Spring Ewe Lamb – Born 2/1/20 to 5/31/20
Slick Shorn Ewe Classes Available for Hampshire and Suffolk ewes only.
Slick Yearling Ewe – Born Between 9/1/18 to 8/31/19
Slick Early Spring Ewe – Born Between 1/1/20 to 1/31/20
Slick Late Spring Ewe - Born 2/1/20 to 5/31/20

Raised and Owned Breeding Sheep Classes – County Only - No additional Premium

Raised Buck
Raised Breeding

Market Sheep

Market sheep will be classified following the SD State 4-H State Fair 4-H Division Market Lamb Breed Type Guidelines.

Wool Type: Straight Bred Columbia, Corriedale, Merino, Polypay, Rambouillet or Targhee

Dorset

Hampshire

Southdown

Suffolk

Natural

Speckled-face

Any Other Breed – Katahdin

Crossbred

Market Sheep sub-lots

(You can enter 2 per class per breed)

You can enter 2 wethers and 2 market ewes in each of the lots listed above. You can enter up to 10 market lambs for the State Fair. Market sheep must be born on/after January 1, 2020.

Market Ewe

Market Wether

Raised and Owned Market Sheep Classes – County Only No additional Premium

Raised Market Wether

Raised Market Ewe

To qualify for these classes, the sheep must be born and raised from a ewe owned and kept on the property of the 4-H'er or someone in the immediate family (father, mother, sister, brother) that resides at the same address. Lambs will compete in the regular 4-H sheep classes and are eligible to win both the regular competition and "home grown" competition. Pre-registration is required. No additional premiums will be paid out.

Market Swine

Premiums: P - \$6 B - \$5 R - \$4 W - \$3

4-H Exhibitors can exhibit two head per class. All market swine must be born after January 1, 2020. Purebred registration papers must be uploaded into 4HOnline before July 1st.

Breeds

Berkshire	Poland China
Chester White	Spotted
Duroc	Yorkshire
Hampshire	Crossbred

Hereford	
Landrace	
Sublots:	
Purebred Market Barrow	
Crossbred Market Barrow	
Purebred Market Gilt	
Crossbred Market Gilts	

**Raised and Owned Market Swine Classes – County Only
- No additional Premium**

Raised Market Gilt
Raised Market Barrow
To qualify for these classes, the pigs must be born and raised from a sow owned and kept on the property of the 4-H'er or someone in the immediate family (father, mother, sister, brother) that resides at the same address. Swine will compete in the regular 4-H classes and are eligible to win both the regular competition and "home grown" competition. Pre-registration is required. No additional premiums will be paid out.

Breeding Gilts

Purebred breeding gilts will be shown by farrowing date. Crossbred breeding gilts will be shown by weight. They cannot weigh more than 375 pounds at the State Fair. Breeding gilts must be born November 1, 2019 or later.

Breeding Gilts Breed
Berkshire
Chester White
Duroc
Hampshire
Hereford
Landrace
Poland China
Spotted
Yorkshire
Crossbred